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# CBP PORTAL USER MANUAL

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User Manual

Document Version: 1.1

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## 1. Overview

The document describes how Competency Building Product providers or CBP providers can:

1. Onboard and manage content creators, reviewers and publishers
2. Create , edit , review & publish a course/ program
3. Request for new competencies

## 2. Audience

This user manual has been created to enable CBP providers to leverage the CBP portal on the iGOT platform to create and manage CBPs. This can also be used by support teams, PMU teams etc. who are involved in evangelizing, training and supporting CBP providers.

## 3. Key actors

The key actors and roles in managing the CBP portal are the following:

Actor	Description
CBP Administrator	CBP Administrator onboard the content creators, reviewers and publishers under respective CBP Provider
Content Creator	Creates courses and programs for officials
Content Reviewer	Reviews the courses and programs before make it available for the officials
Content Publisher	Publishes courses and programs for the officials to consume after one round of review

## 4. Pre-requisites

In order to access the features of the CBP portal, a CBP provider user will need the following:

1. Access to CBP portal: A link to the appropriate CBP portal is needed.

For eg.

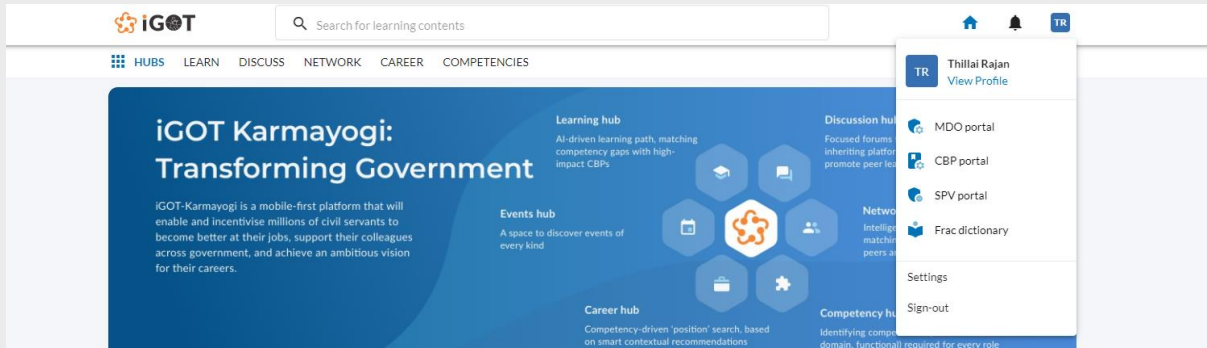
Karmayogi user portal link: <https://igotkarmayogi.gov.in/>

CBP portal link: <https://cbp.igotkarmayogi.gov.in/>

2. Login credentials with the required roles.

Once the iGOT user account gets created, they receive an email to reset their password.

Users use the above karmayogi link to login to the Karmayogi portal. After login to Karmayogi portal click on the username on the top right. Users can find portal links based on the roles of which user got created in the platform. From there users will be able to access the SPV portal, MDO portal, CBP and FRAC dictionary.



## 5. CBP Portal

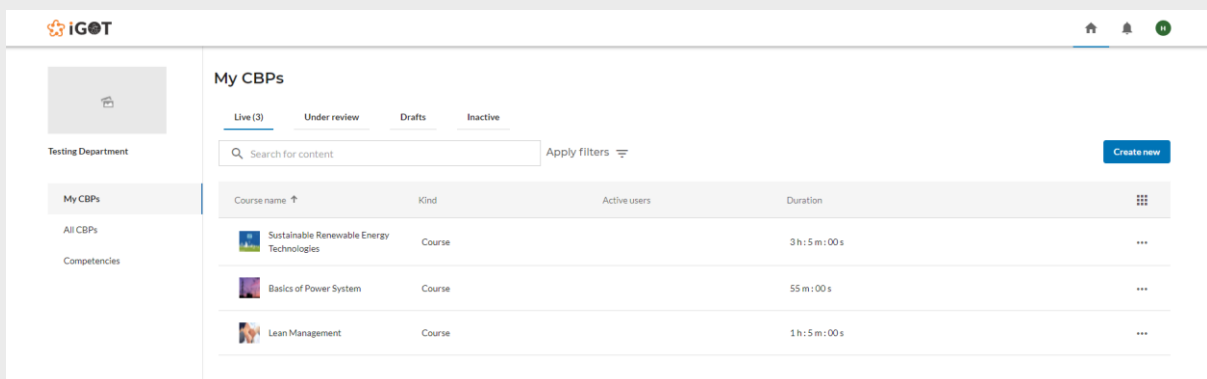
CBP portal is to create content, review and publish them into iGOT Karmayogi portal.

As the user clicks on the “CBP portal” link from the profile drop down of the Karmayogi portal, they will be navigated to the MDO portal. User roles like Editor, Content creator, Reviewer and Publisher have access to the CBP portal.

Created users in the MDO portal with roles of an Editor, Content creator, Reviewer and Publisher can access the CBP portal.

As the content creator logs in to the CBP portal, there will be four tabs in the home screen as :

1. Live: courses which are created by the content creator of the MDO.
2. Under review: courses which are sent for review.
3. Drafts: courses which are in progress and have not been completed
4. Inactive: Courses which are no longer valid.

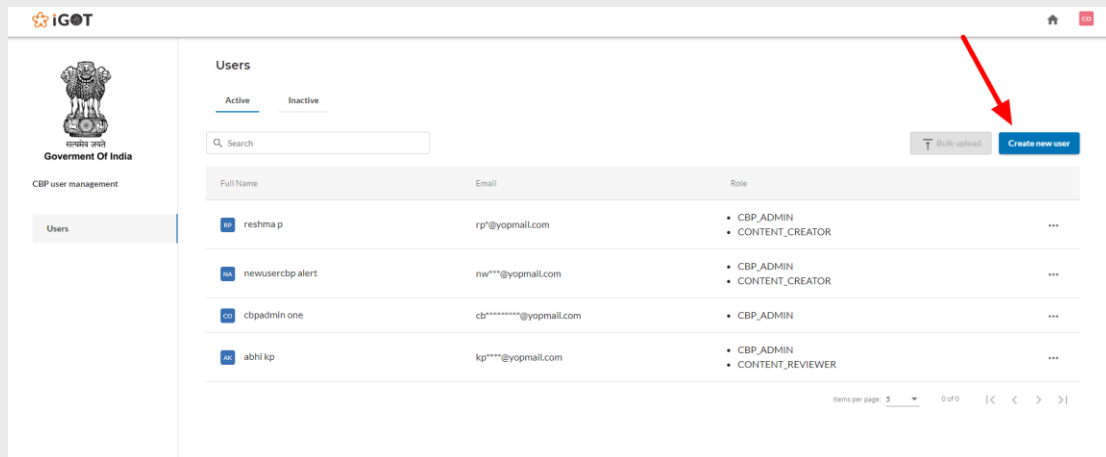


## 5.1 CBP Administrator: Onboarding and managing users

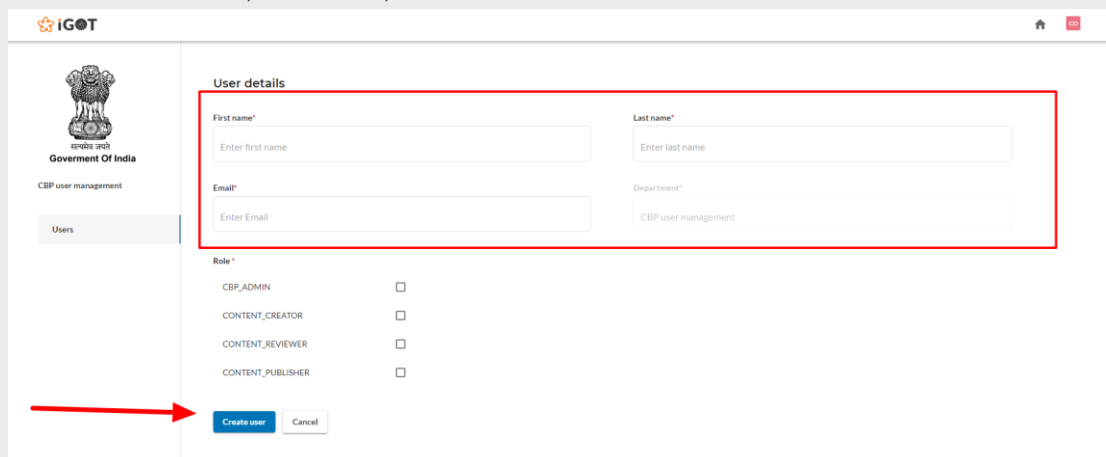
CBP Admin can login to CBP portal and onboard content creators, reviewers and publishers

To onboard users to the portal, Login as CBP Admin into CBP Portal and follow the below steps

1. Click on “Create new”



2. Enter first name, last name, email and role



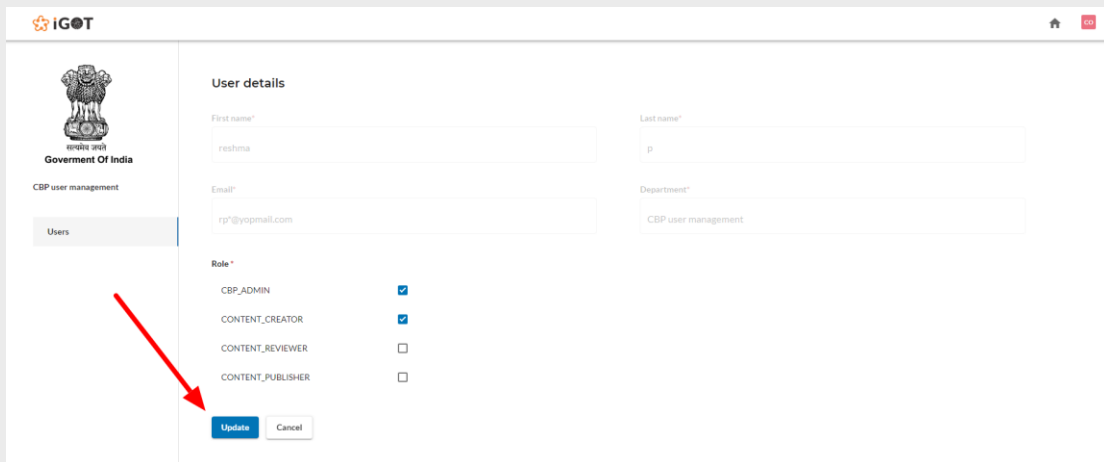
3. Click on save

Users will receive an email to set the password. Once password is set, they can login to CBP portal and perform actions based on the assigned roles

To update the role of any users

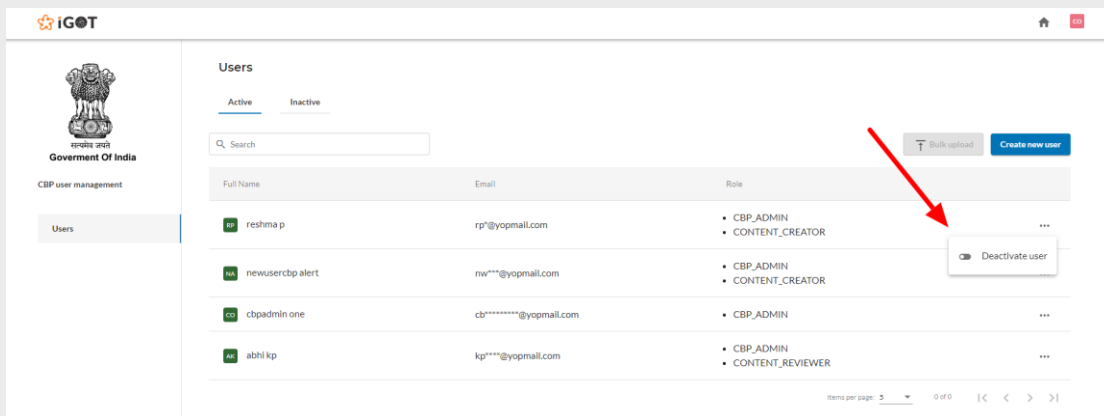
1. Click on the user name

2. Update the role and click on “Update” button



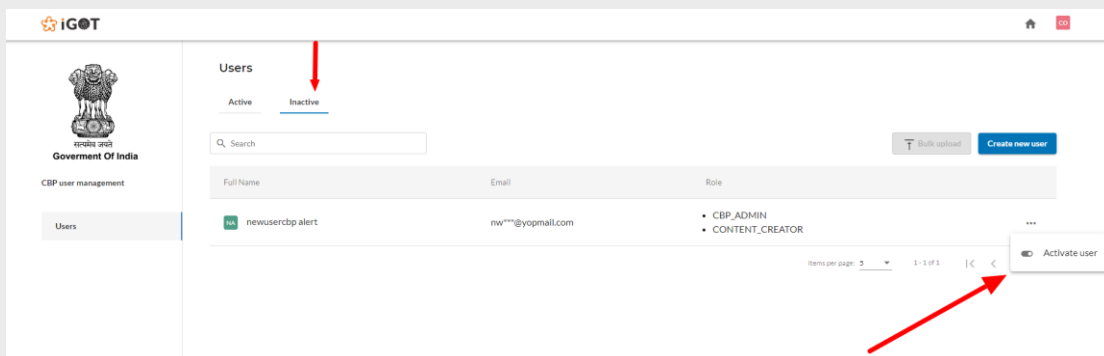
To deactivate any user

1. Click on three dots
2. Click on “Deactivate user”



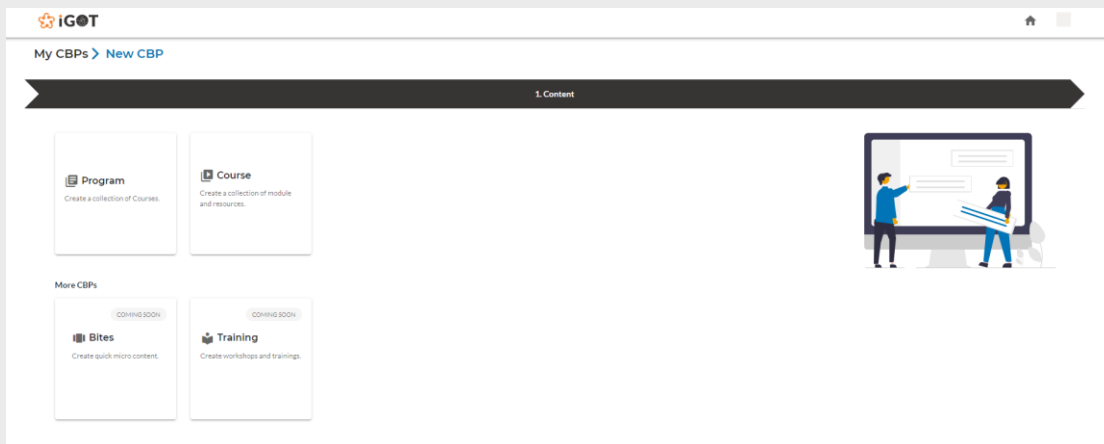
To activate any user

1. Go to inactive tab
2. Click on three dots
3. Click on “Activate user”

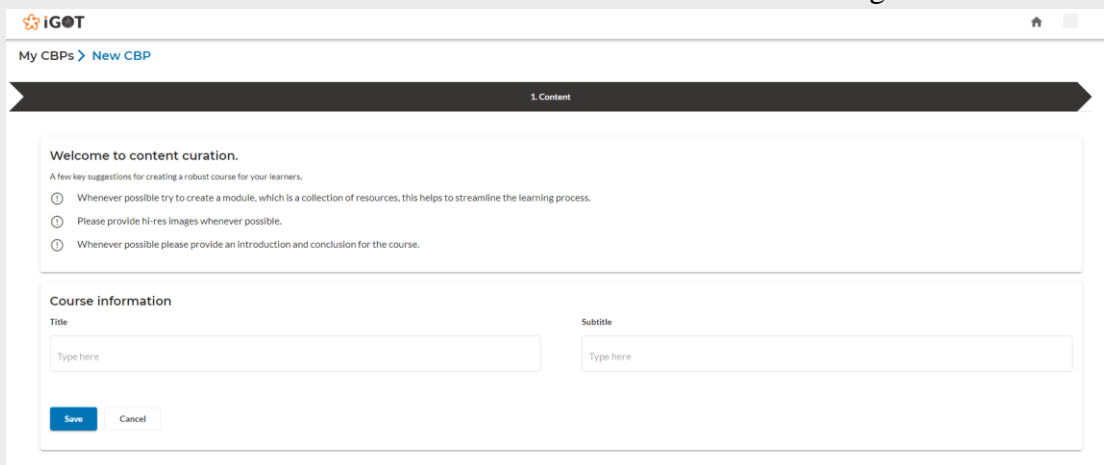


## 5.2 Creating a course

Content creator clicks on the “Create new” button on the top right to start creating a new course and lands on the below screen.



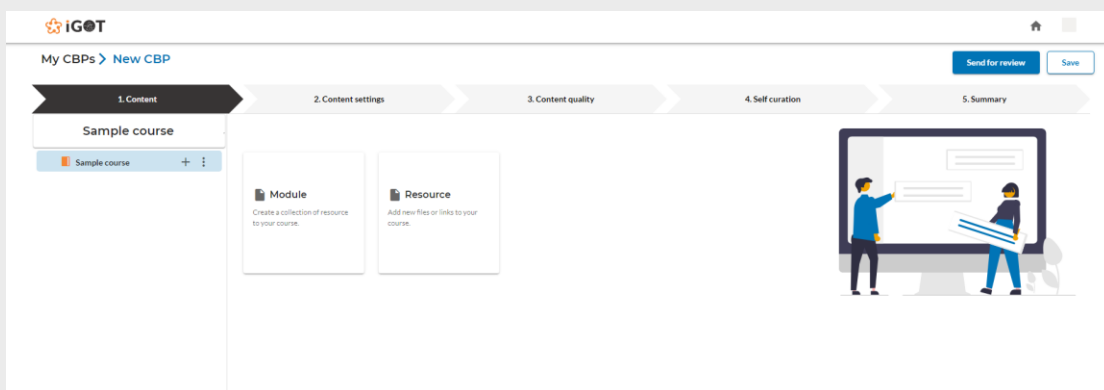
Content creator clicks on the “Course” option and lands on the below screen, where the content creator will enter the title and subtitle of course that is being created.



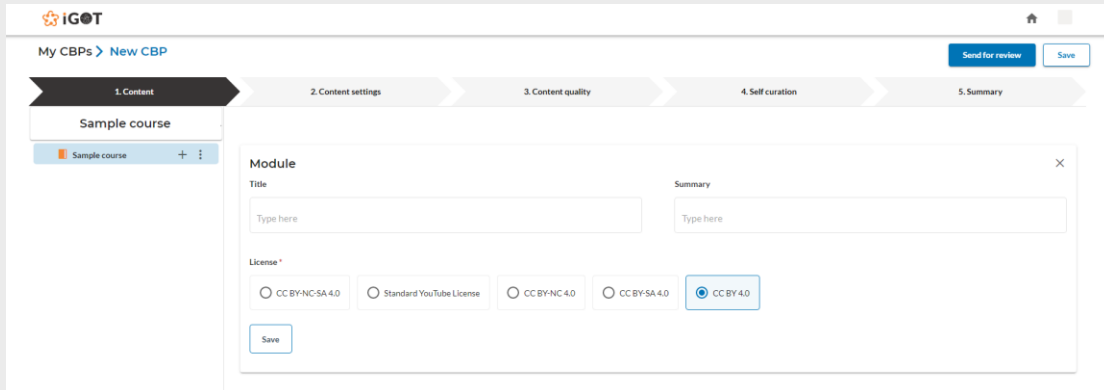
Note: Hierarchy of course creation is as follows:

Course-> Module-> Resources or Course -> Resources

Content creator clicks on the “Save” button and lands on the content menu to add content for the course.

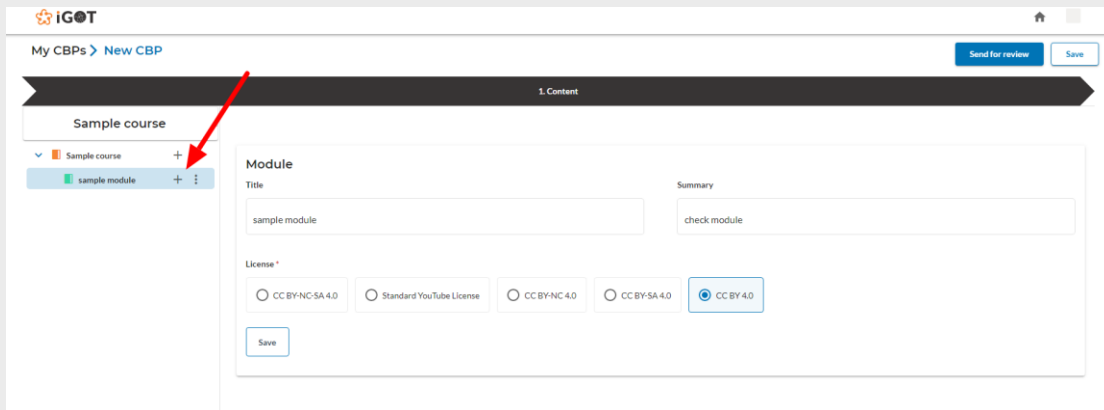


Content creator clicks on the “Module” option and lands on the below screen, where the user will enter the title and summary of the module that is to be created under the course. Choose license as “CC by 4.0”



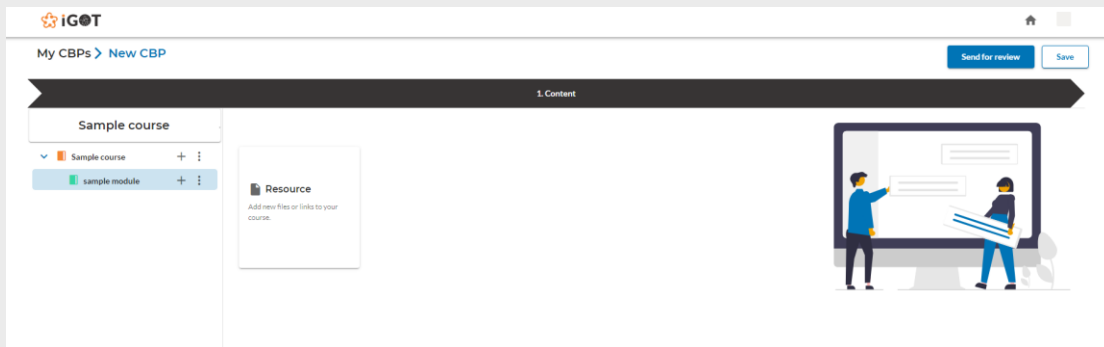
The screenshot shows the iGOT interface for creating a new content-based program (CBP). The user is in the '1. Content' step. A sidebar on the left shows a 'Sample course' with a '+' icon. The main area displays a 'Module' form with fields for 'Title' and 'Summary', both with 'Type here' placeholders. Below these fields are radio buttons for license selection: 'CC BY-NC-SA 4.0', 'Standard YouTube License', 'CC BY-NC 4.0', 'CC BY-SA 4.0', and 'CC BY 4.0'. The 'CC BY 4.0' option is selected. A 'Save' button is at the bottom left of the form.

Content creator clicks on the “save” button and lands on the below screen



This screenshot shows the same 'Module' form after the user has saved the information. The 'Title' field now contains 'sample module' and the 'Summary' field contains 'check module'. The 'CC BY 4.0' license remains selected. A red arrow points to the '+' icon next to the 'sample module' entry in the sidebar, indicating the next step in the process.

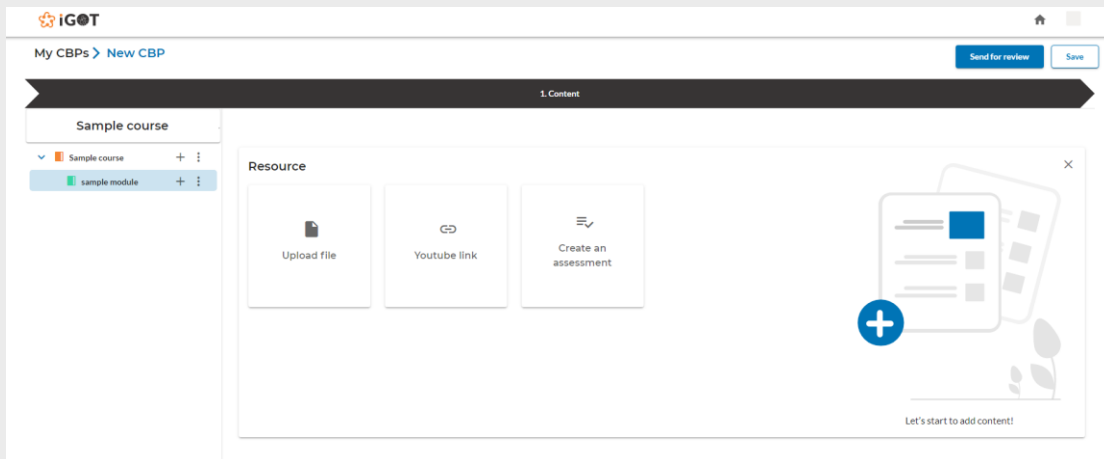
As the content creator clicks on “+” icon next to the module name, user will see an option to add resources under module



The screenshot shows the 'Resource' form, which is accessed by clicking the '+' icon next to the 'sample module' in the sidebar. The form has a title 'Resource' and a subtitle 'Add new files or links to your course.' To the right of the form is an illustration of two people standing in front of a large screen displaying a presentation.

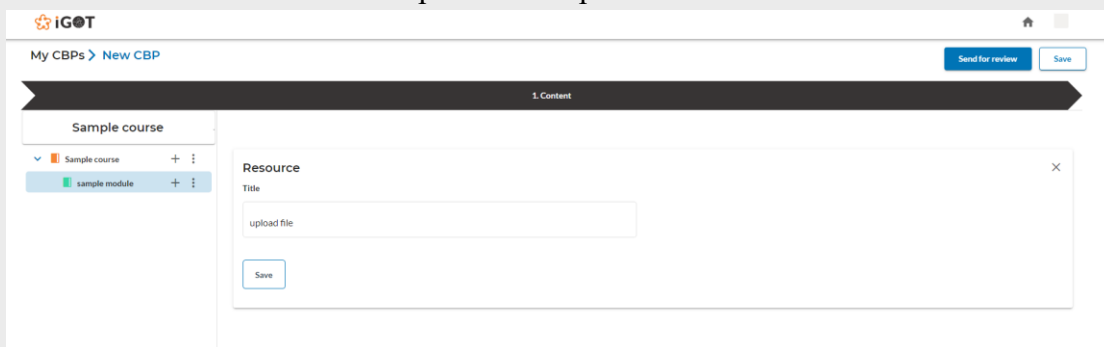
As the content creator selects resources, there will be three options as shown below.

1. Upload file: Upload file accepts MP4, MP3, PDF, ZIP (HTML content for this need to select index.html file as entry file)
2. Youtube link: Embedded video links can be used here( Example : youtube embedded video link)
3. Assessment: Assessment accepts multiple choice questions(MCQ), ‘Fill in the blanks’ and ‘Match the following’.

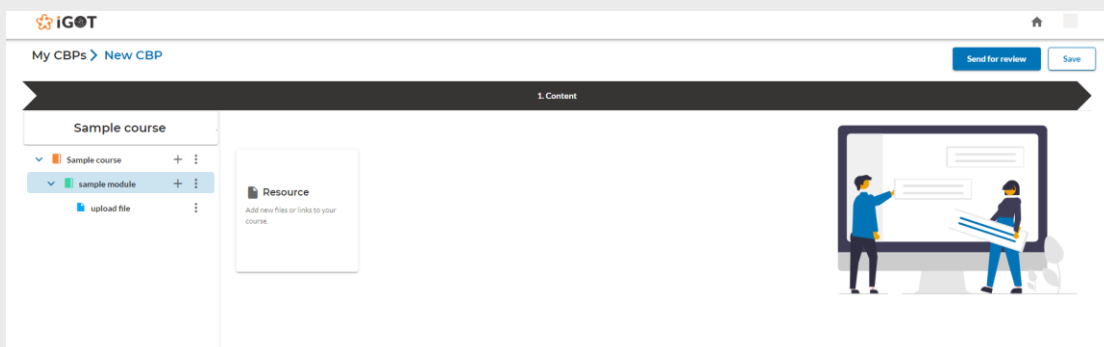


### 5.2.1 Upload file

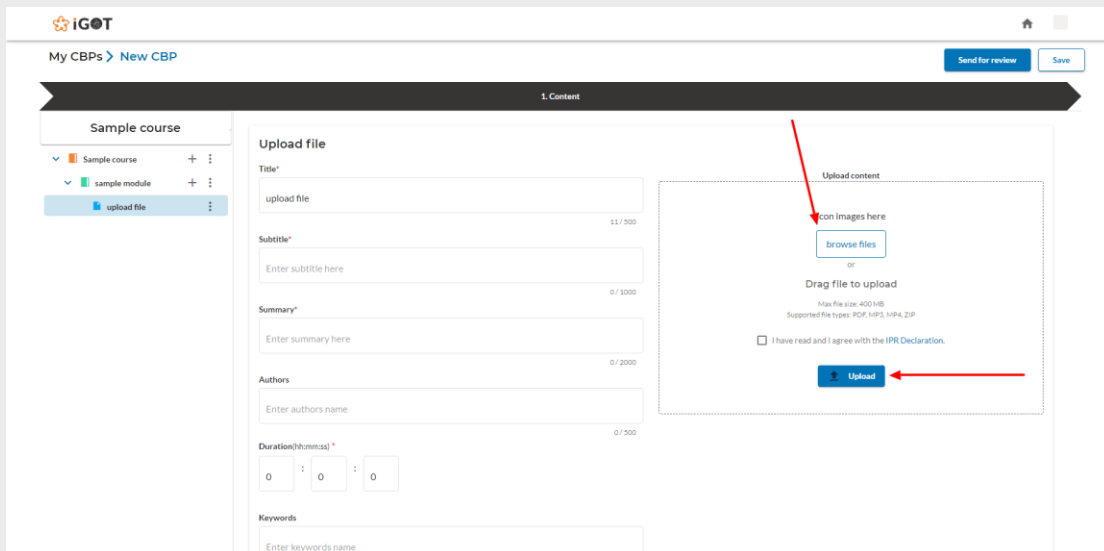
Content creator clicks on the “Upload file” option to land on the below screen



Once the Content creator clicks on “Save” button, the resource will be added and the screen will look as shown below



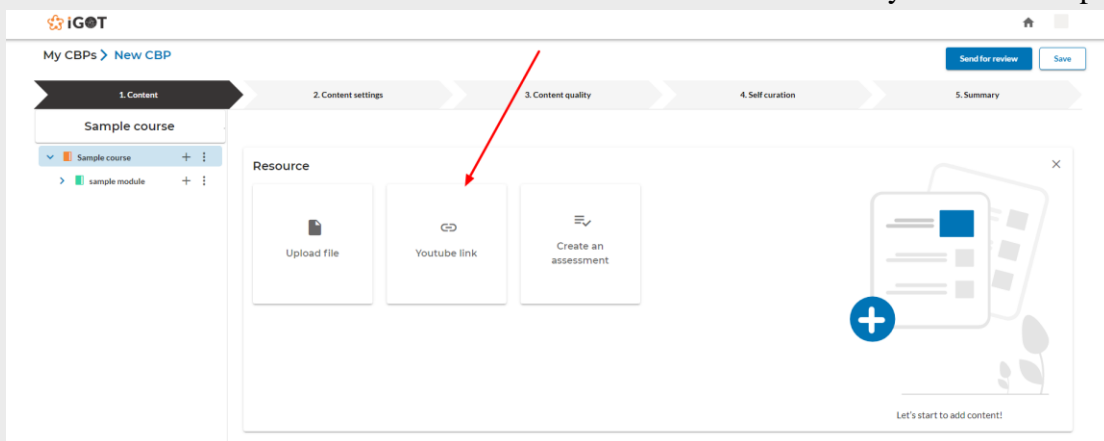
Content creator clicking on the added resource will land on the below screen



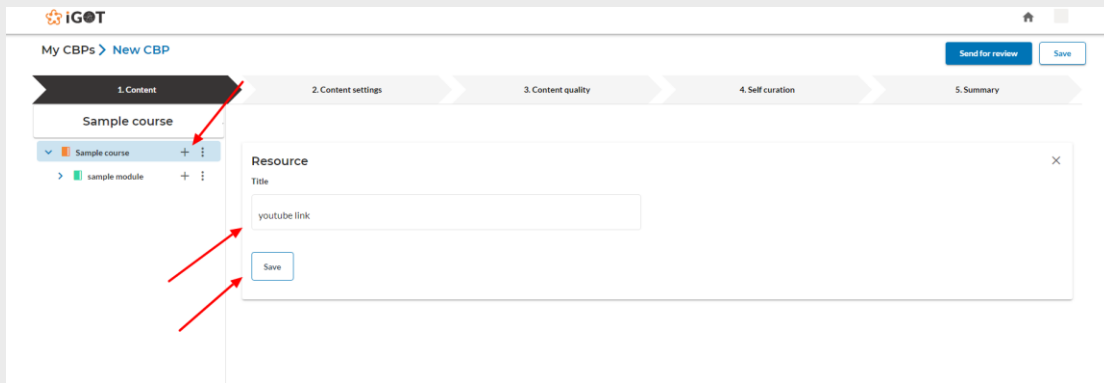
Content creators can click on “Browse files” and upload any type of content like MP4, MP3, PDF and ZIP. Once uploaded, the user should check the IPR declaration checkbox then click on the “Upload” button. Content creator fills all the mandatory fields and clicks on the “Save” button

### 5.2.2 Attach a link

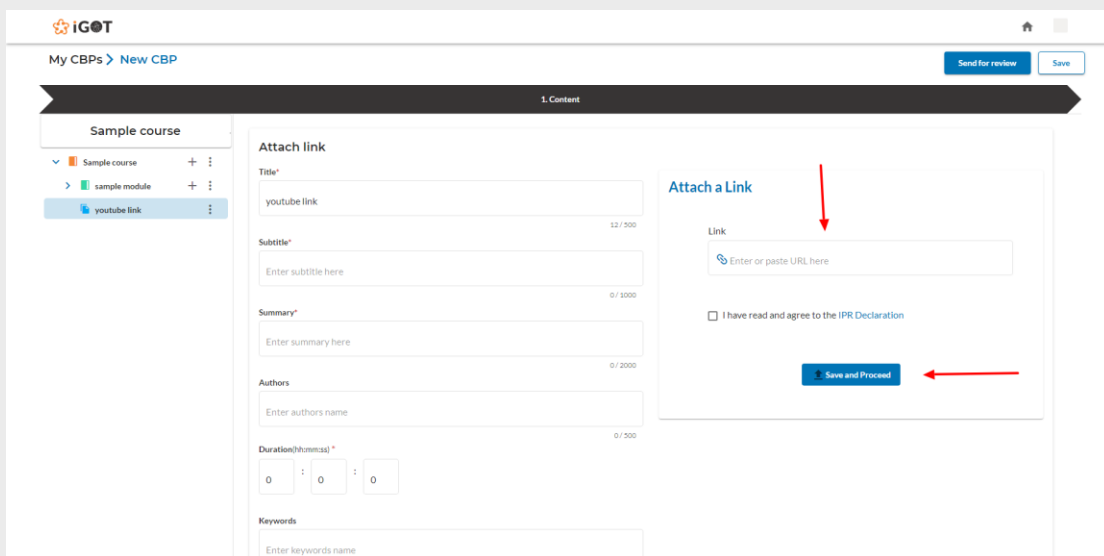
Content creator clicks on “+” icon near course name and selects the youtube link option



Content creator clicks on the “Save” button after entering the name of the resource as shown below



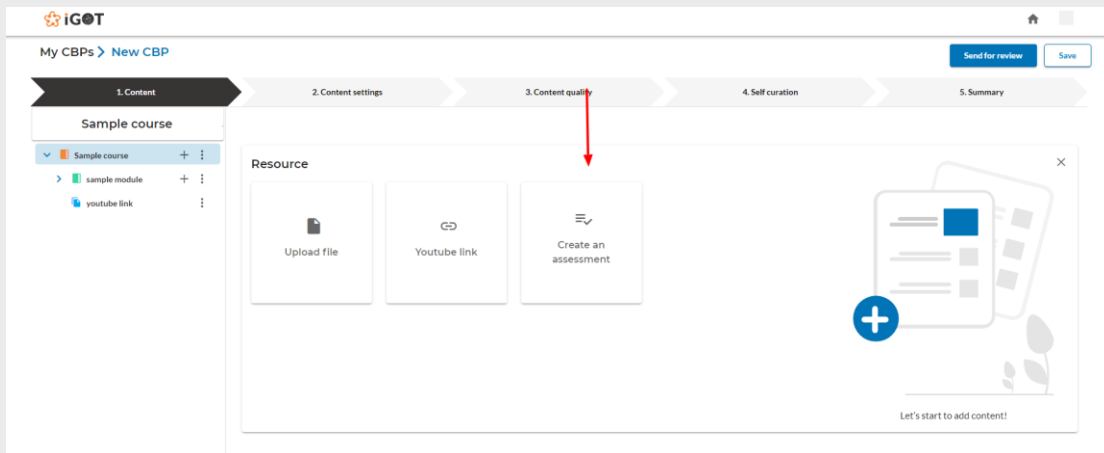
Content creator fills the embedded youTube link, checks the IPR declaration checkbox then clicks on the “Save and proceed” button



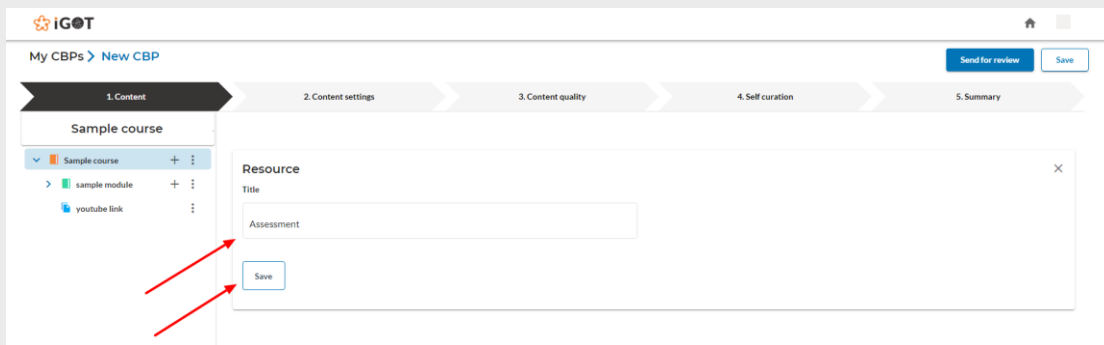
Content creators can fill all the mandatory fields and click on the “Save” button.

### 5.2.3 Adding an assessment

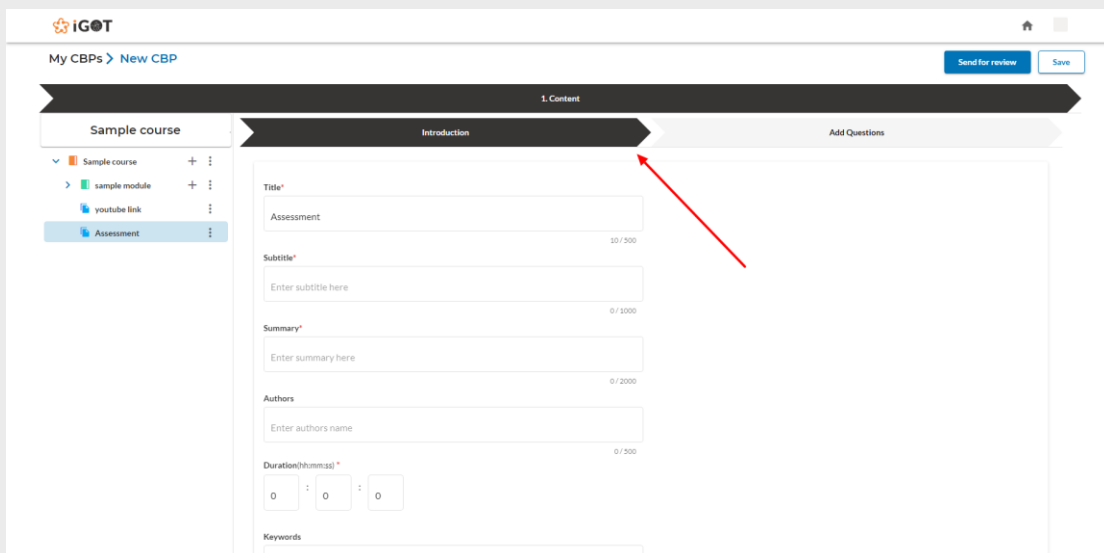
Content creator clicks on the “+” icon next to the course name and selects ‘Create an assessment’ option for the course being added.



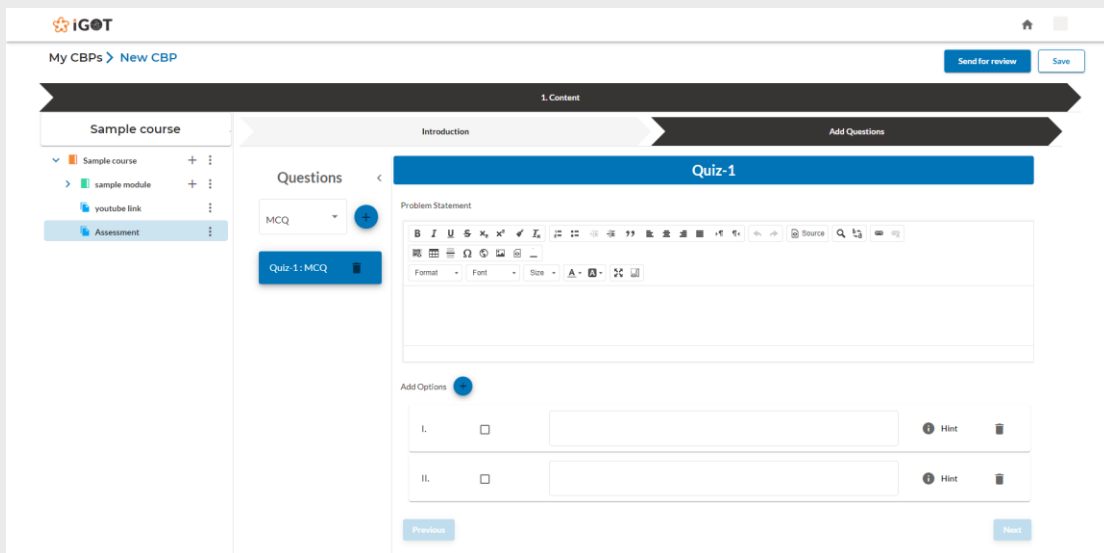
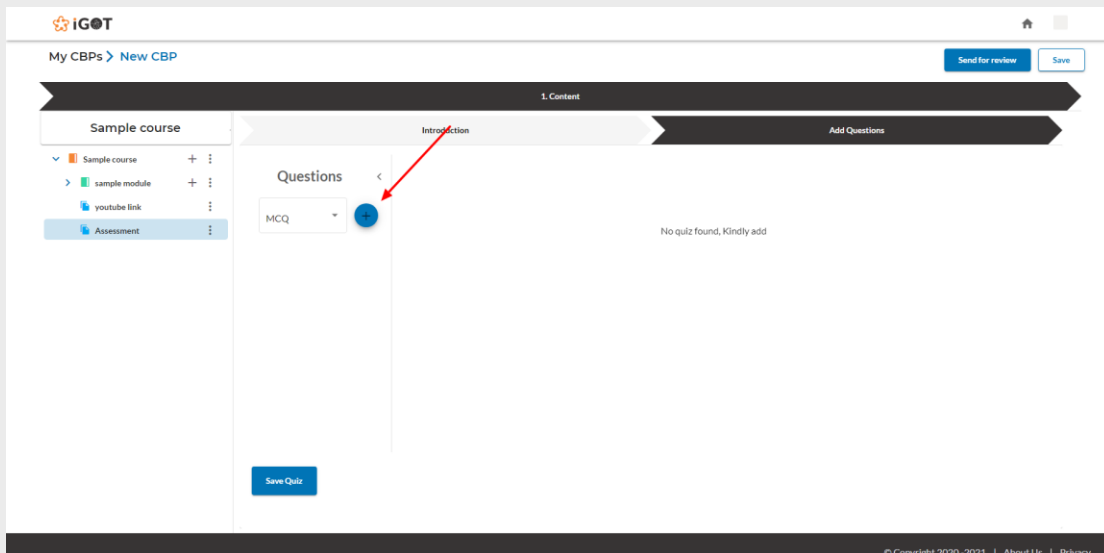
Content creator fills the assessment name and clicks on “Save” button as shown below



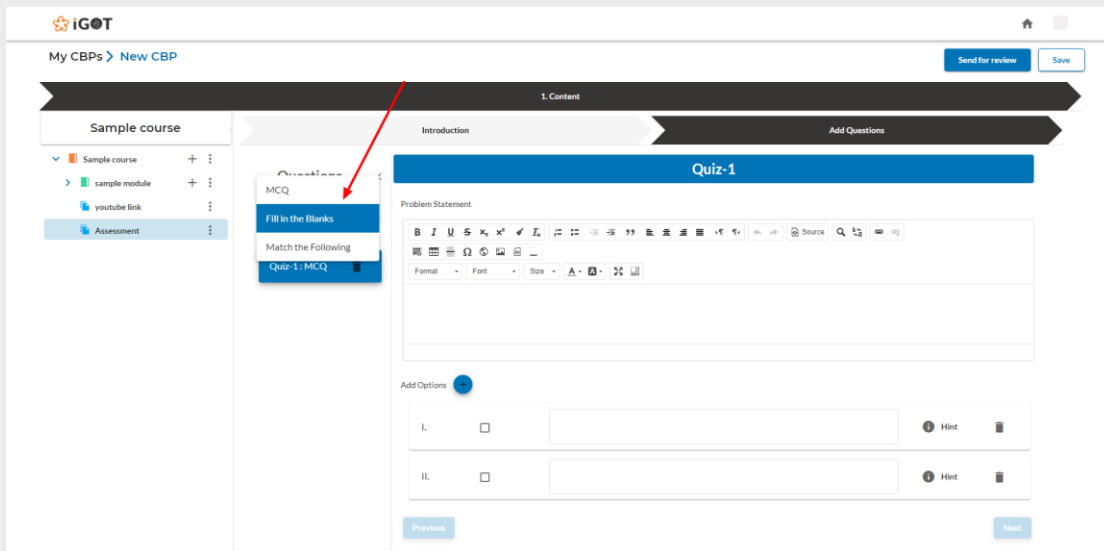
Content creator fills all mandatory fields in the “Introduction” tab as shown below and click on “Save”



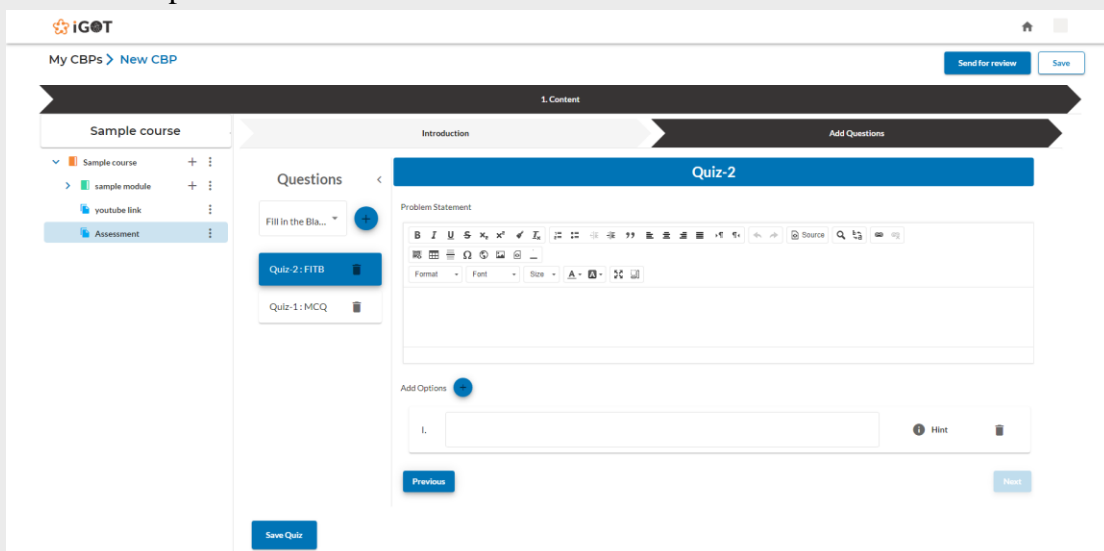
Content creator clicks on “Add questions” tab and clicks on “+ icon to fill the details of question and options for MCQ created as below



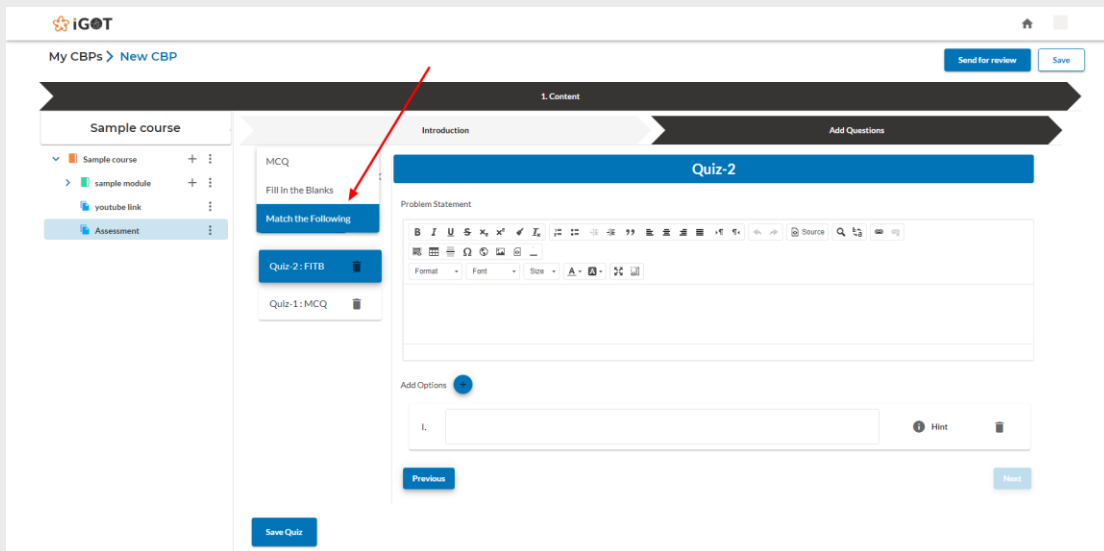
Content creator clicks on the 'Question' option and chooses the "Fill in the blanks" option below screen then clicks on add next to it.



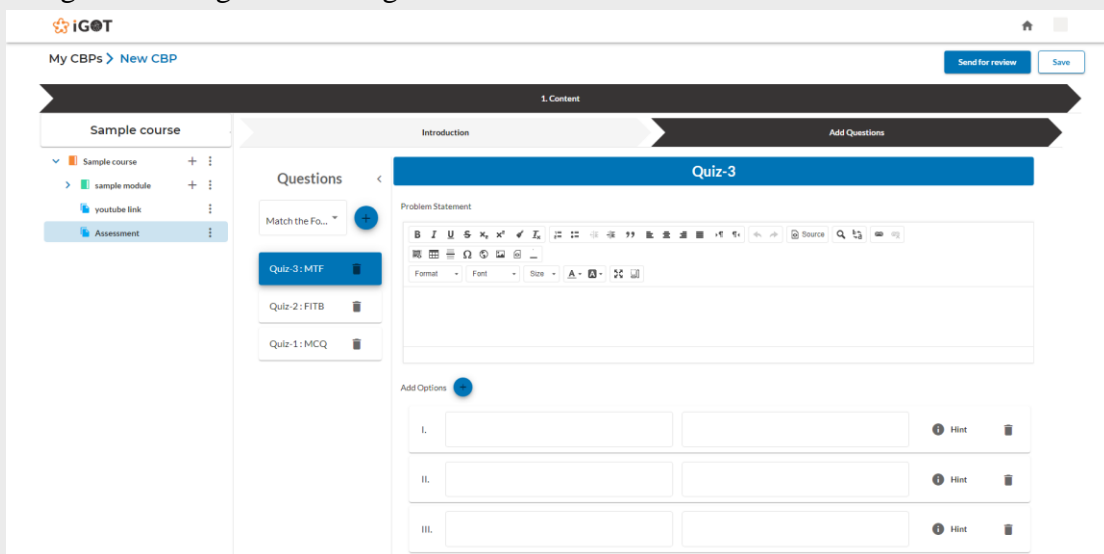
Content creator enter the details of the question in the “Problem statement” section and fills the answer option created as shown below screen



Content creator clicks on the ‘Question’ option and chooses the “Match the following” option below screen then clicks on add next to it.



Content creator fills in the details of the question and options for ‘Match the following’ type along with the right answer right next to it as shown in the screen below.



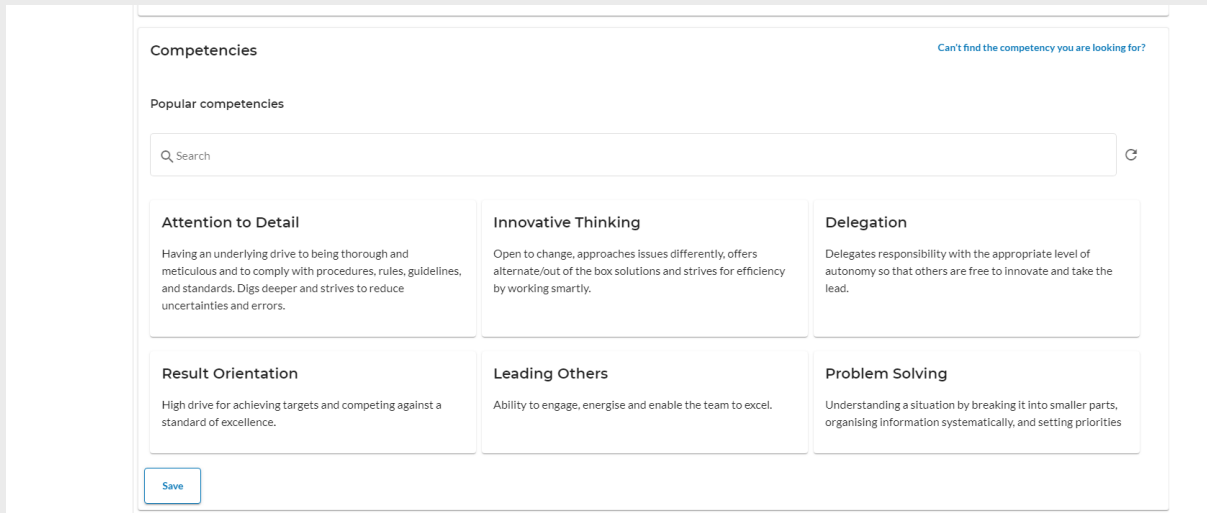
After filling the questionnaires for the resources, the user clicks on the “Save quiz” button to save the questions and navigates to the “Content settings” tab.

### 5.2.4 Content settings

After adding all the child content under the parent content, the Content creator clicks on the “Content settings” tab for the course and fills in the details like Basics information, Classification, Competencies and Stakeholders .



Below, all the competencies present in the FRAC dictionary are displayed.

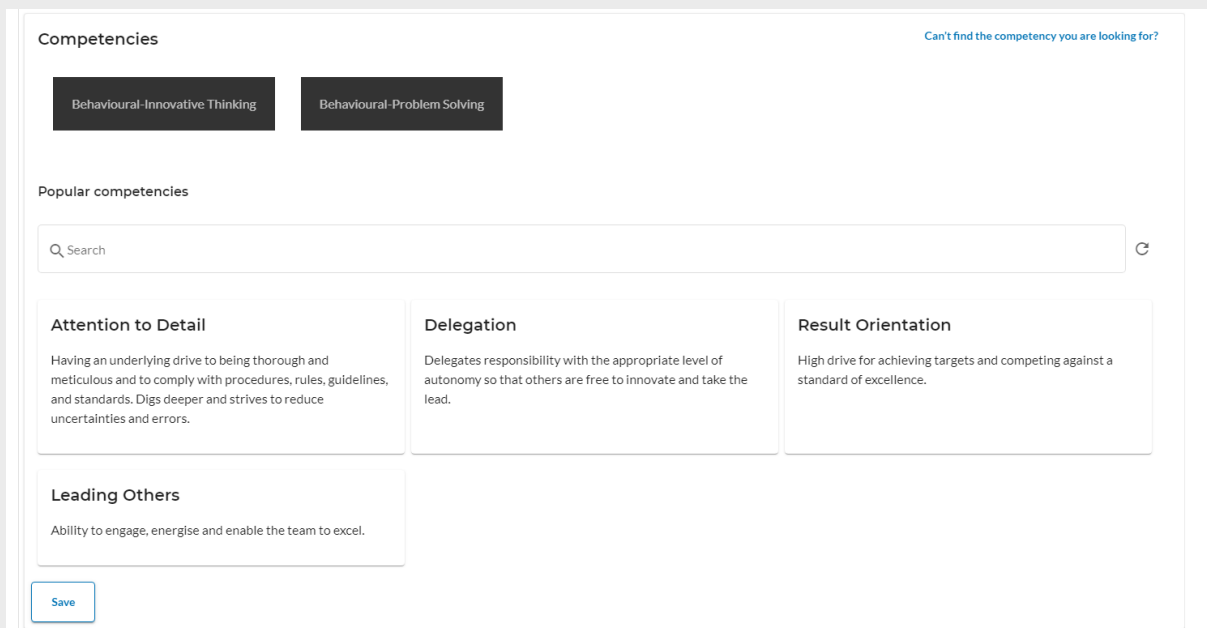


The screenshot shows a web interface titled "Competencies" with a search bar and a grid of competency cards. The cards are arranged in two rows of three. The first row contains "Attention to Detail", "Innovative Thinking", and "Delegation". The second row contains "Result Orientation", "Leading Others", and "Problem Solving". Each card has a title and a brief description. A "Save" button is located at the bottom left of the interface.

Competency	Description
Attention to Detail	Having an underlying drive to being thorough and meticulous and to comply with procedures, rules, guidelines, and standards. Digs deeper and strives to reduce uncertainties and errors.
Innovative Thinking	Open to change, approaches issues differently, offers alternate/out of the box solutions and strives for efficiency by working smartly.
Delegation	Delegates responsibility with the appropriate level of autonomy so that others are free to innovate and take the lead.
Result Orientation	High drive for achieving targets and competing against a standard of excellence.
Leading Others	Ability to engage, energise and enable the team to excel.
Problem Solving	Understanding a situation by breaking it into smaller parts, organising information systematically, and setting priorities

Content creator selects the required competency(s) and clicks on the “Add competency” button to tag those in the course being created.

After the competency(s) gets added, it looks like the screen below. Content creator clicks on the “Save” button in the below form to save the tagging of competency.



The screenshot shows the same "Competencies" interface, but now with two dark grey buttons at the top: "Behavioural-Innovative Thinking" and "Behavioural-Problem Solving". The grid of competency cards is rearranged, showing "Attention to Detail", "Delegation", "Result Orientation", and "Leading Others". The "Save" button remains at the bottom left.

Content creator adds the author, reviewer and publisher for this content and then clicks on the “Save” button below the form.

**Stakeholders**

**Authors**

content creator

**Reviewers**

reviewer one

**Publishers**

Publisher fresh

[Save](#)

### 5.2.5 Content quality

Content creator clicks on the “Content quality” tab after filling all details under ‘Content setting’ for validating the content quality score.

**IGOT** My CBPs > New CBP Options

1. Content 2. Content settings 3. Content quality 4. Self curation 5. Summary

**Instructions**

Mandatory Requirements All courses on the IGOT platform will be scored on six categories: i) Mandatory Requirements, ii) Sustainable Development, iii) Instructional Methods, iv) Assessment Design, v) Competency and Skills, vi) Learner Engagement, vii) Diversity & Inclusion, viii) Learner Support. Please mark your answers from the drop-down menu across the provided range: Yes, No (and Not Applicable for certain questions). Once you have completed the questionnaire, please click on submit button.

Sustainable Development

Instructional Methods We trust you to complete the content quality assessment honestly. The content you submit for review will go through another round of quality assessment by experts. Any disparity found might lead to reduction in your trust score.

Assessment Design [Start content quality assessment](#)

Competency and Skills

Learner Engagement

Diversity & Inclusion

Learner Support

Content creators click on the “Start content quality assessment” button to start the content quality check.

**IGOT** My CBPs > New CBP Options

1. Content 2. Content settings 3. Content quality 4. Self curation 5. Summary

✓ Instructions

**Mandatory Requirements**

All the requirements mentioned in this section are necessary to be followed. Not meeting any of these requirements would lead to disqualification of the course. Please mark yes if the statement is true for your content.

Sustainable Development The content does not contain hate speech, abuse, violence and profanity.

Instructional Methods  Yes

Assessment Design  No

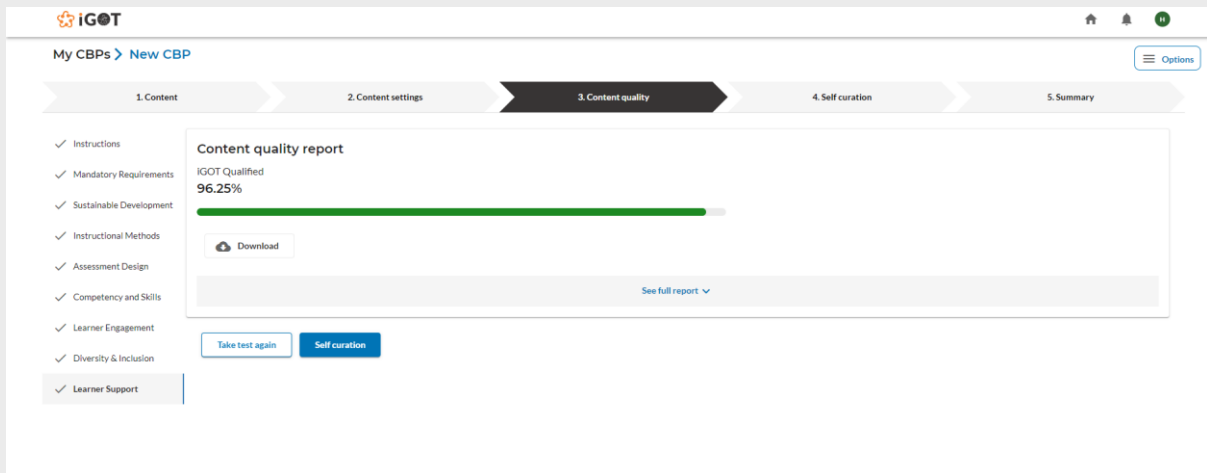
Competency and Skills

Learner Engagement

Diversity & Inclusion [Previous question](#) 1 2 3 4 5 6 7 8 9 [Next question](#)

Learner Support

Content creator takes the assessment by answering the questions under the 7 sections and then clicks on the “Submit” button at the last to get the content quality score.



- Only when the content quality score is equal to or higher than 70% , the content will be send to review from drafts

- Also, all the 7 sections need to individually have at least 70% or more content quality score.

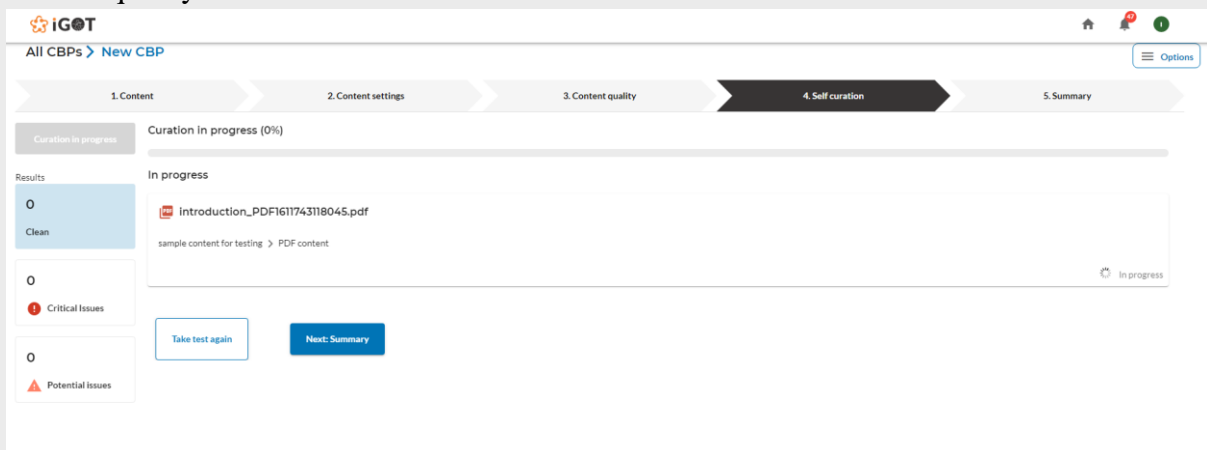
If neither of the above conditions are satisfied, the Content creator has to take the test again by clicking the “Take test again” button in order to satisfy the above two conditions.

Note:

During the review of the course , the Reviewer also should do a content quality check.

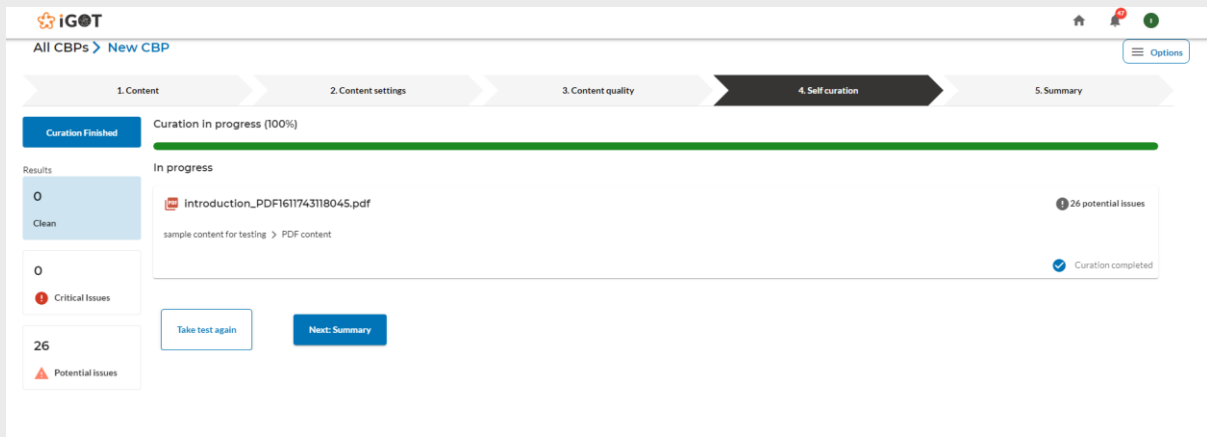
### 5.2.6 Self curation

Content creator clicks on the “Self curation” tab once the above two conditions for the content quality score are met.



This self curation will be displayed only if the content contains any pdf type of content. Profanity services have been integrated here in order to find offensive words in pdf content.

Profanity service scans the words in all pages of the pdf. There is a progress bar that indicates the completion of the curation process.



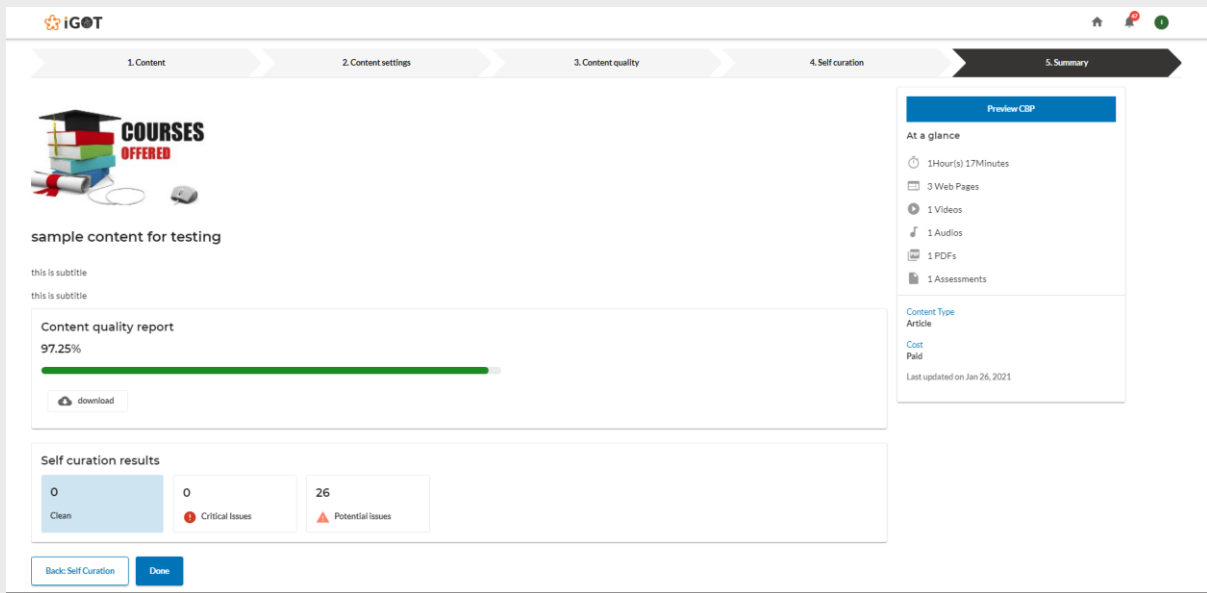
Content creators click on the potential issues next to the PDF to see the words used in the pdf.



Content creator clicks on the “Next: Summary” button to move to the summary tab.

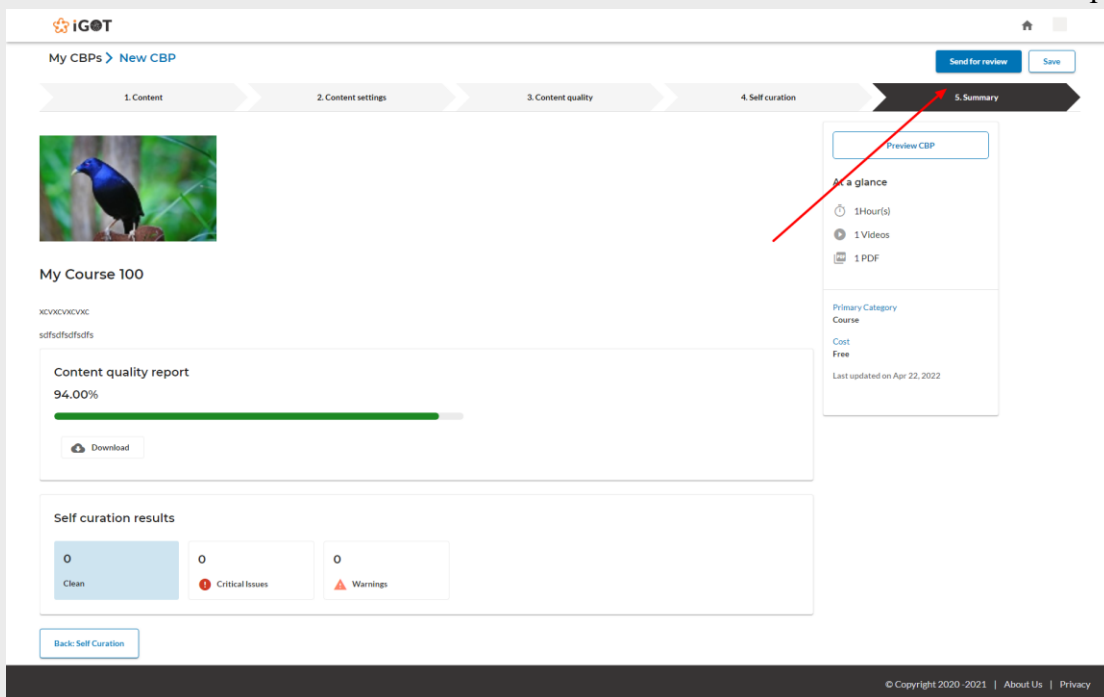
### 5.2.7 Summary

Summary of the course is displayed in the “Summary” tab.



Content creator clicks on the “Preview CBP” button to preview the content.

Content creator clicks on the “Send for review” button to send the course for review process



Courses created by the content creator will be saved under the “Drafts” tab of “My CBP’s” once it is saved.

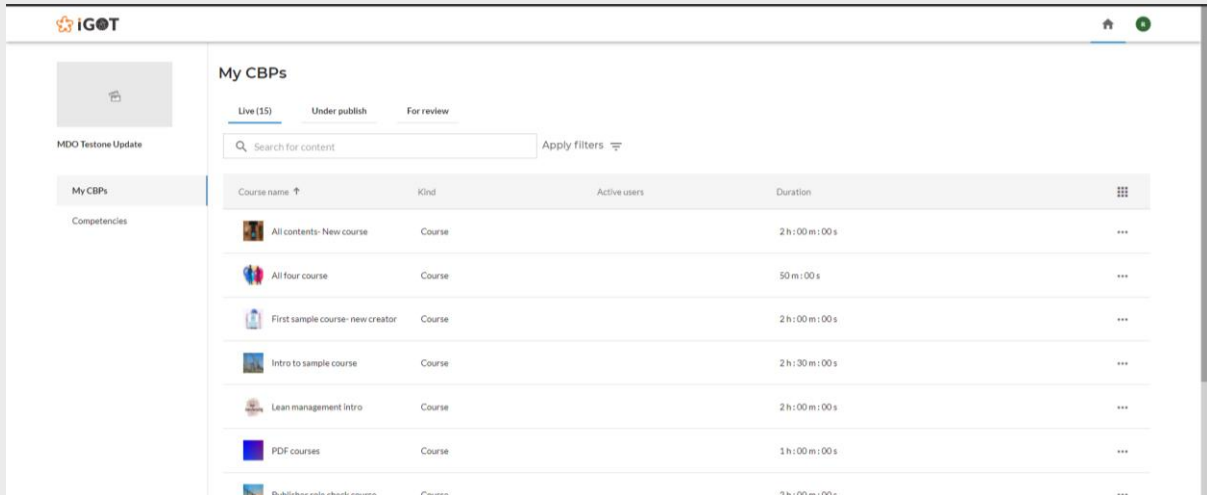
NOTE : There is an option to delete courses which are in draft state and not published yet. It is not applicable for the live course which is in edit mode and displayed in the draft tab.

### 5.3 Reviewing the course

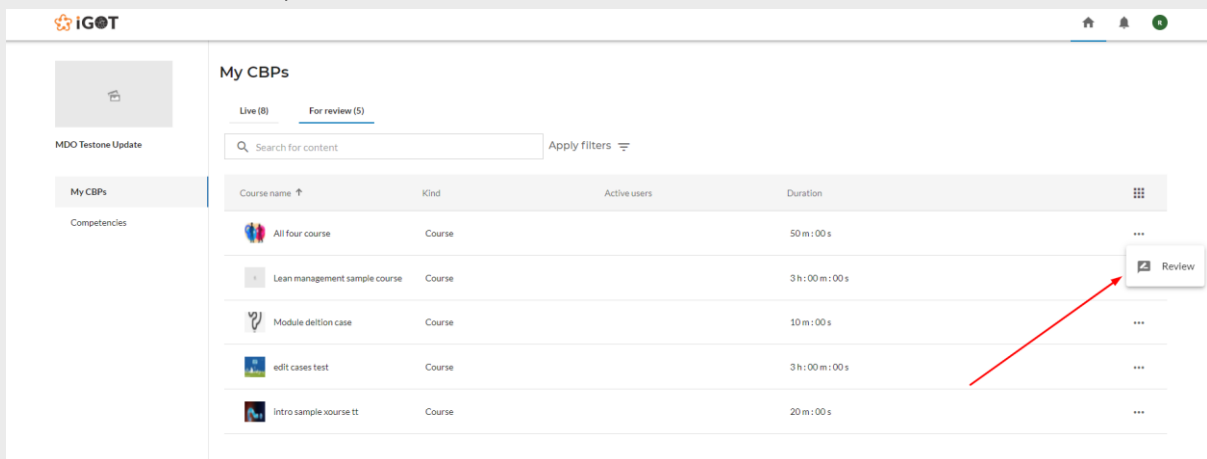
As the reviewers login to the CBP portal , there will be three tabs in home screen as:

1. Live: Once the courses are reviewed and published it will be displayed in the “Live” tab
2. Under Publish: The courses awaiting to be published by the publisher appear here
3. For review: Courses that need to be reviewed will be displayed in the “For review” tab

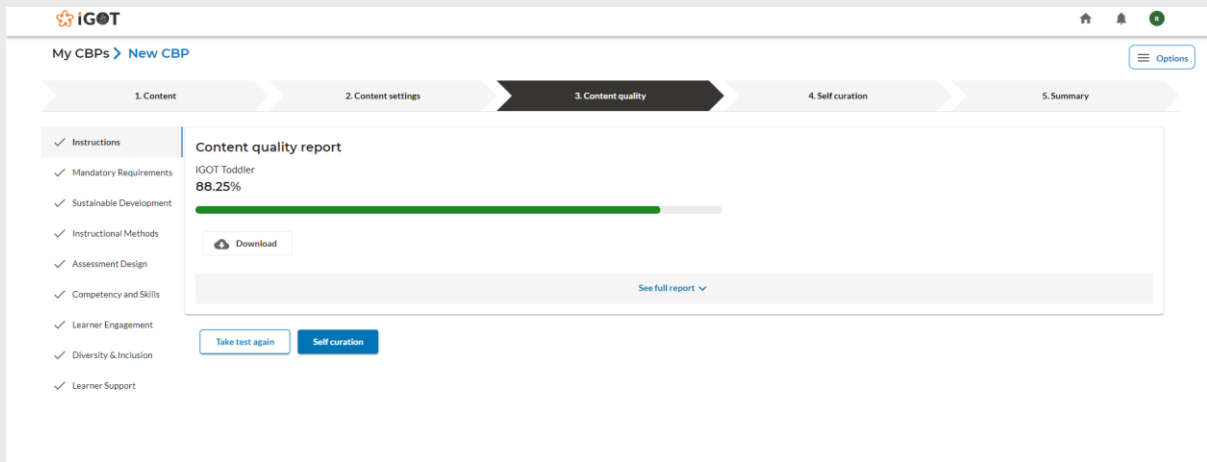
To view the courses came for review, Reviewer needs to click on “For review” tab from the below screen



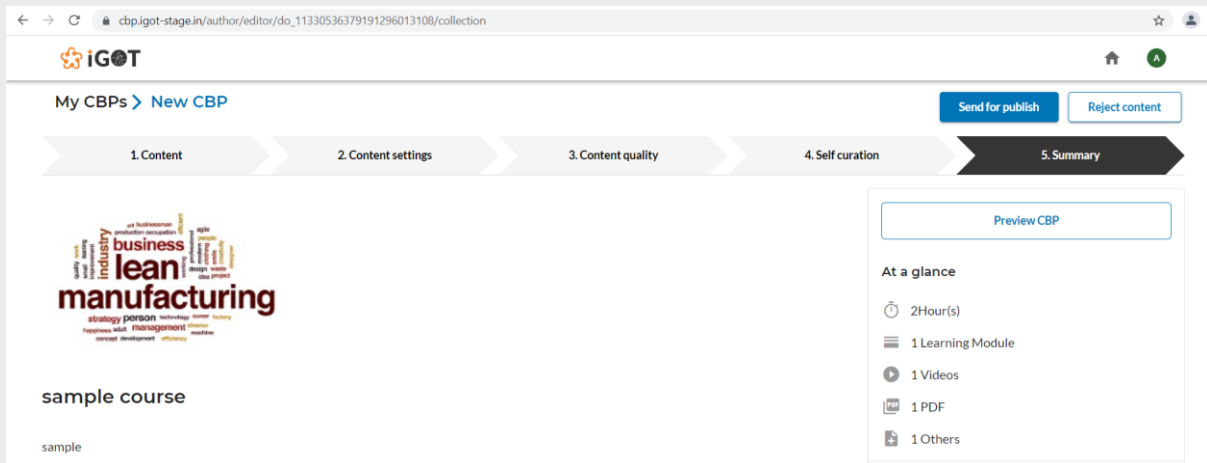
To review the course , click on the “three dots” as shown below and select “Review”



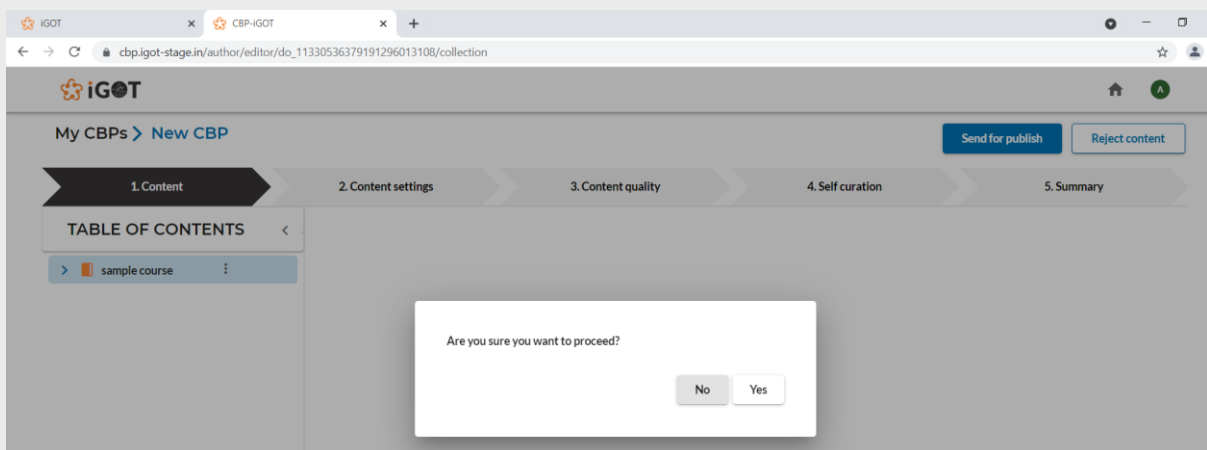
Reviewer can view all the course content and take the content quality check in “Content quality” tab by clicking on the “ Take test again” button as shown below



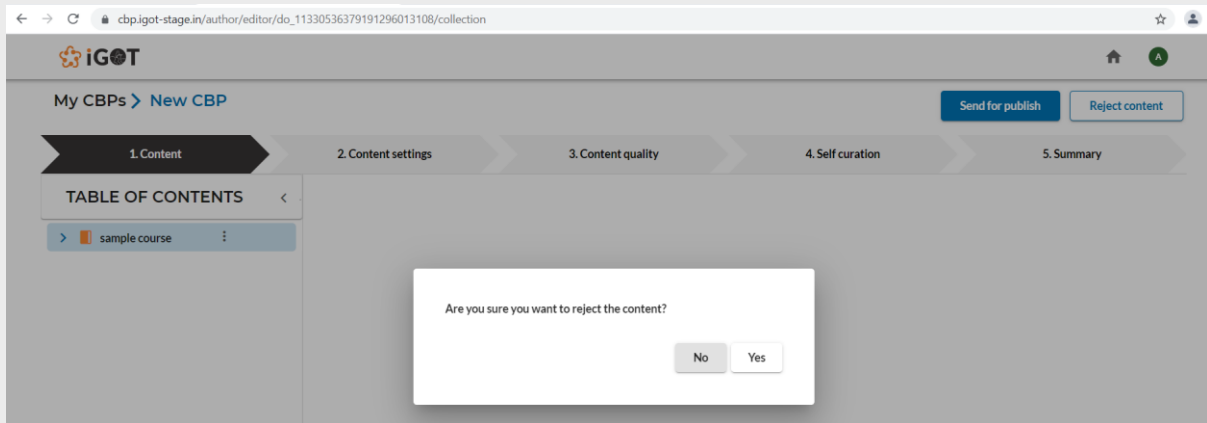
Once the course is reviewed, reviewer clicks on the “Send for publish” button or the “Reject content” options as shown below



When the user clicks the “Send for Publish” button, below pop up appears and upon selecting the “yes” option the content moves to the next stage where the publisher can check this.



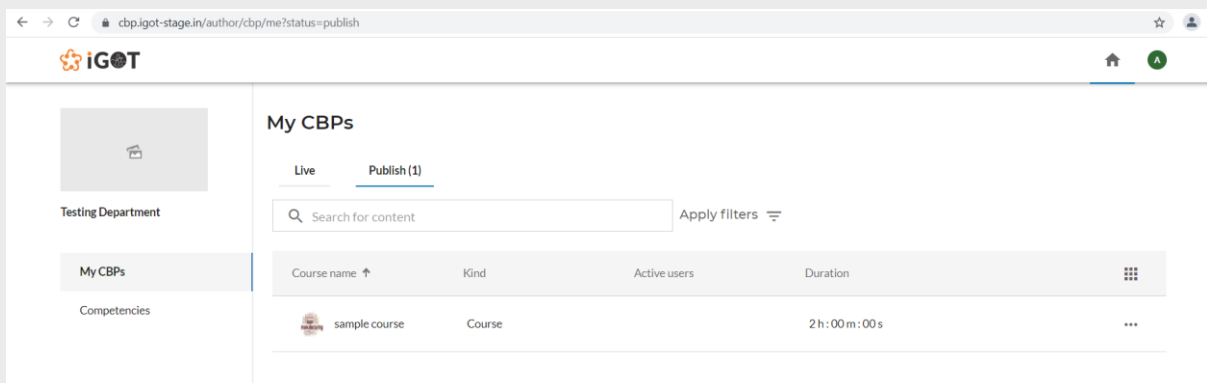
When user clicks Reject content option, below pop up appears and upon selecting “yes” option the content lands in the draft section of the reviewer



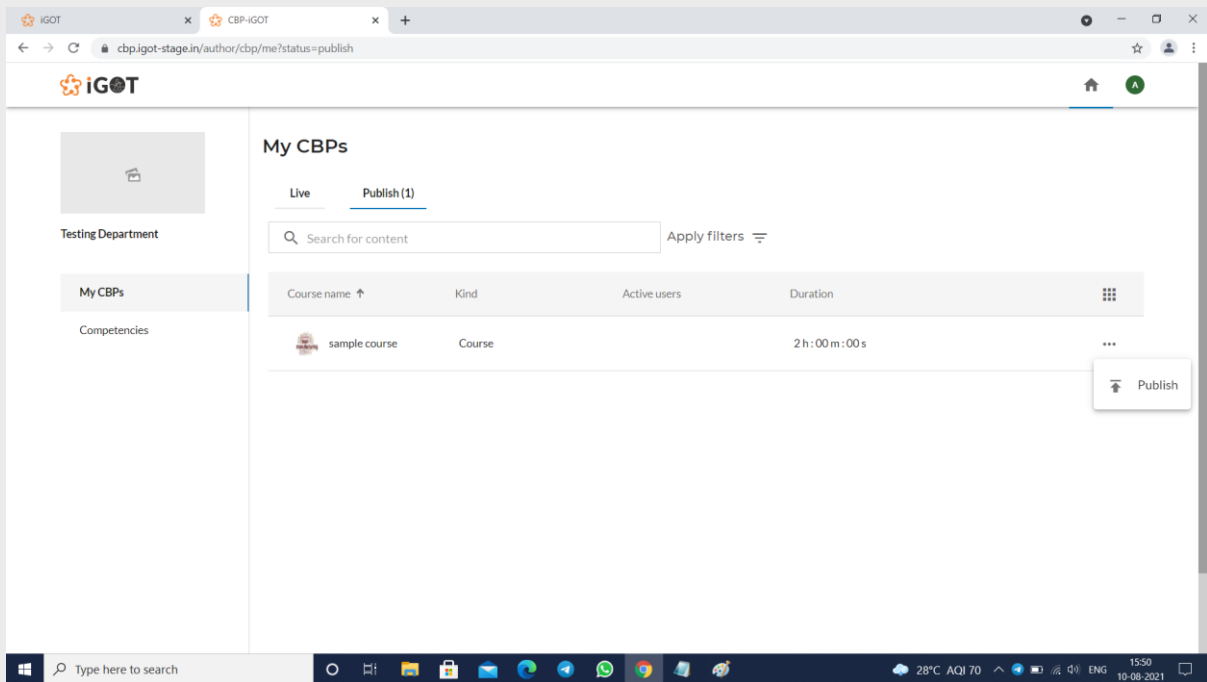
## 5.4 Publishing the course

When the user logs in as publisher then below tabs are seen:

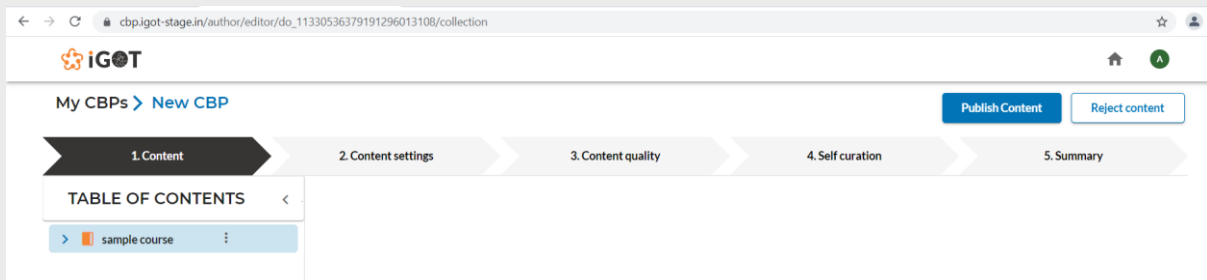
1. Live - Shows courses which got published and are live on karmayogi platform
2. Publish - Courses which are sent by reviewer for publishing appear here



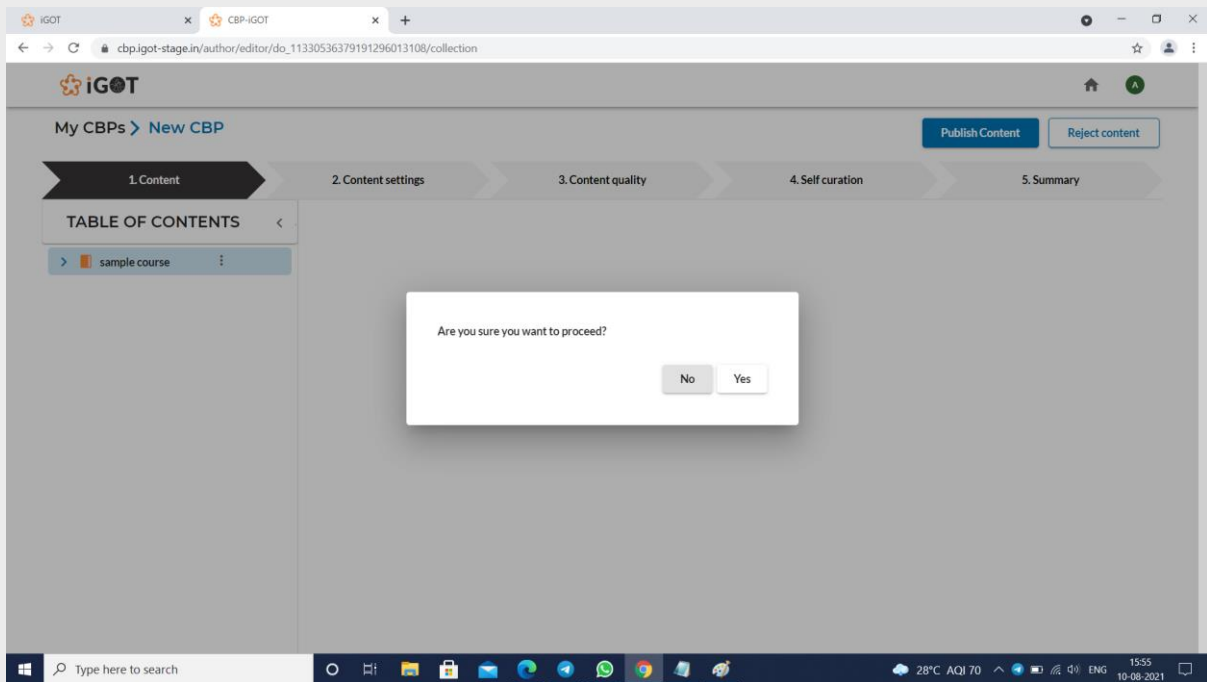
User then selects the 3 dots against any course under publish section and sees below option to publish



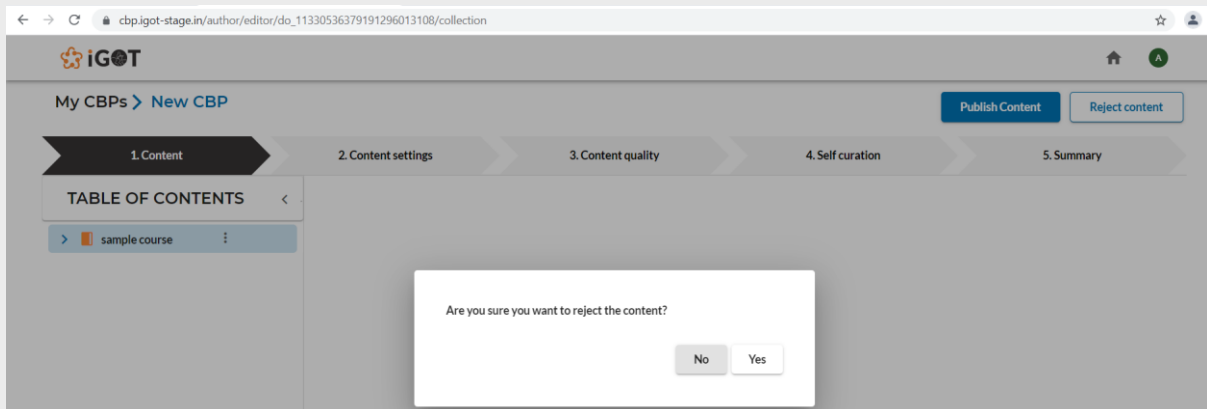
User selects publish option and can view all sections of the course as well as options “Publish Content” and “Reject content”



User selects the Publish content option and can see a pop up with yes or no options. When user clicks on yes option then course gets published and goes live on karmayogi platform



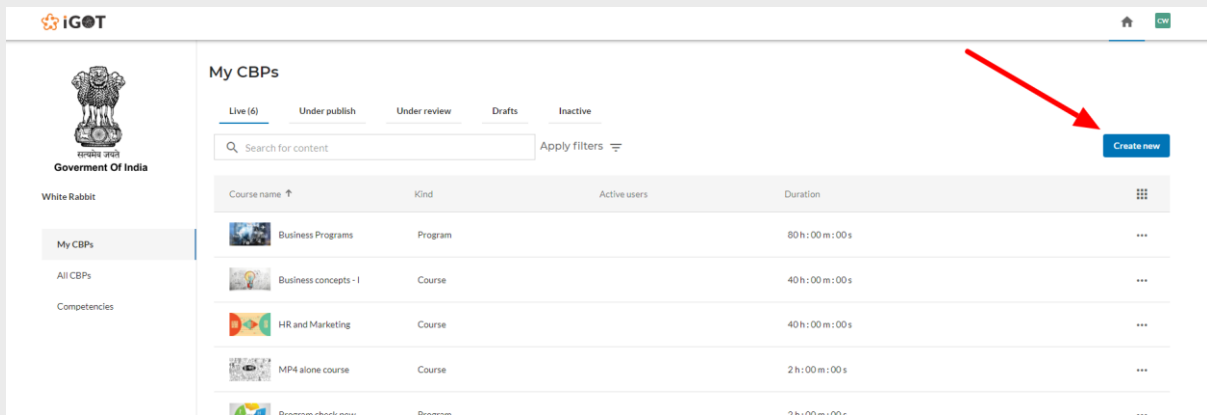
User selection of the Reject content option will lead to below pop up with yes or no options. Clicking on the yes option will make the course land in the creator draft section.



## 5.5 Program creation, reviewing & publishing

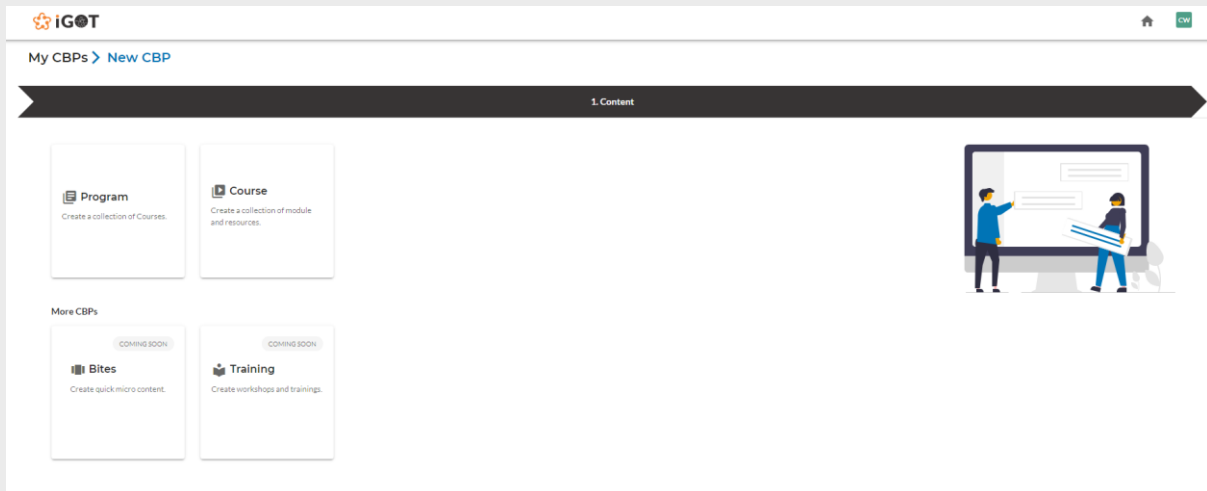
Programs are collection of existing courses, to create a new program follow the below steps

1. Click on create new

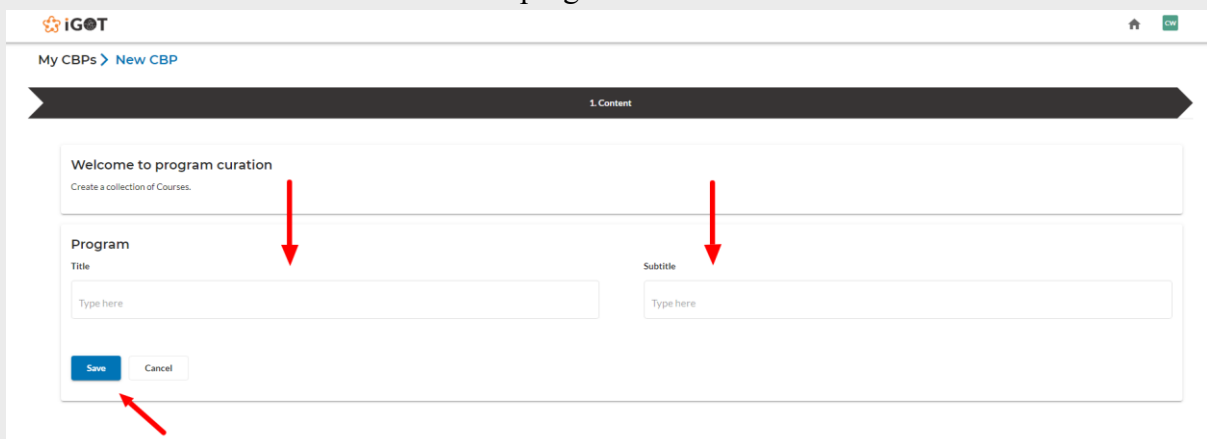


2. Click on “Program”

NOTE: To proceed with program creation , minimum 2 courses should be live (published)



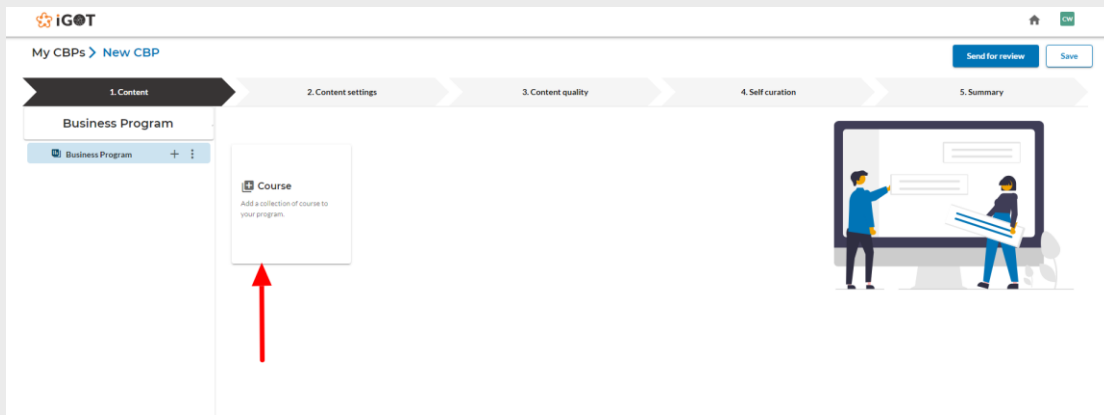
3. Enter the “Title” & “SubTitle” of the program



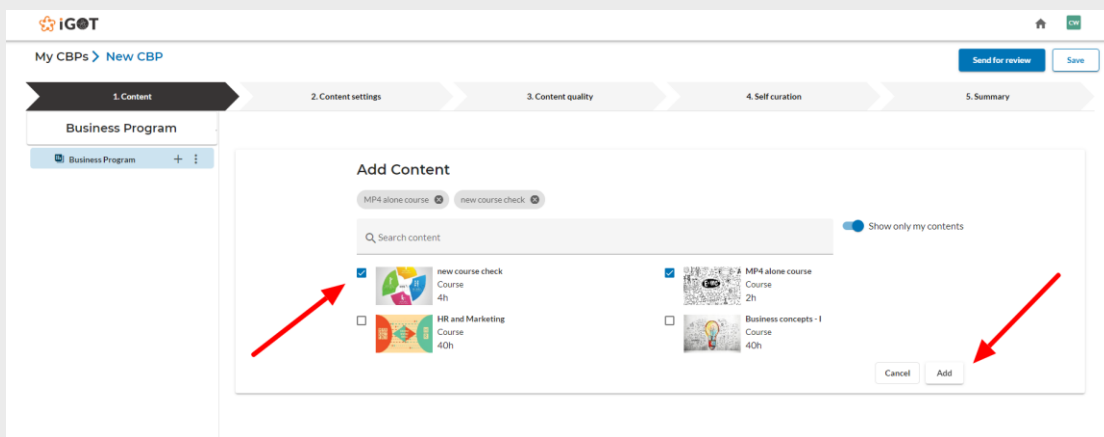
4. Click on “Save” button

Once a program is created , then content creators need to add a course to that program. Follow the below steps to add the courses under a program

5. Click on “Courses”, the list of live courses that are created will be displayed



6. Choose the courses that needs to be added under the program
7. Click on “Add” button



Now that courses are added, as a next step content creators have to fill the content settings for the program and send the program to review. Follow the below steps

1. Click on content settings tab
2. Enter all the mandatory information for the program
3. Click on “Save”
4. Take the content quality test
5. Click on “sent for review” button

To review the program, follow the below steps

1. Login to CBP Portal as a “Content Reviewer”
2. Click on “For Review” tab
3. Click on three dots on the program you want to review
4. Click on review
5. Once the content is reviewed, take the content quality check
6. Click on “sent for publish” button

Note : if the program didn't pass the content quality check, the reviewer can reject the program and it will be displayed in the draft tab of the content creator. Content creator can make necessary changes and send it to review again.

To publish the program, follow the below steps

1. Login to CBP Portal as a “Content Publisher”
2. Click on “For Publish” tab
3. Click on three dots on the program you want to publish
4. Click on “Publish”
5. Once the content is reviewed, take the content quality test
6. Click on “Publish “

Note : if the program didn't pass the content quality check, the publisher can reject the program and it will be displayed in the draft tab of the content creator. Content creator can make necessary changes and send it to review again.

## 5.6 Editing & Unpublishing

Content creators clicks on the three dots as shown below will have two options to choose. Either they can edit the existing content or unpublish the already published content.

The screenshot shows the 'My CBPs' dashboard in the iGOT system. It features a sidebar with navigation options like 'MDO Testone Update', 'My CBPs', 'All CBPs', and 'Competencies'. The main area displays a table of courses with columns for 'Course name', 'Kind', 'Active users', and 'Duration'. A dropdown menu is open over the 'All four course' entry, showing 'Edit' and 'Unpublish content' options.

Course name	Kind	Active users	Duration
All four course	Course		50 m : 00 s
Lean management sample course	Course		3 h : 00 m : 00 s
Module deletion case	Course		10 m : 00 s
PDF courses	Course		1 h : 00 m : 00 s
edit cases test	Course		3 h : 00 m : 00 s
four courses	Course		4 h : 00 m : 00 s

### 5.6.1 Edit course

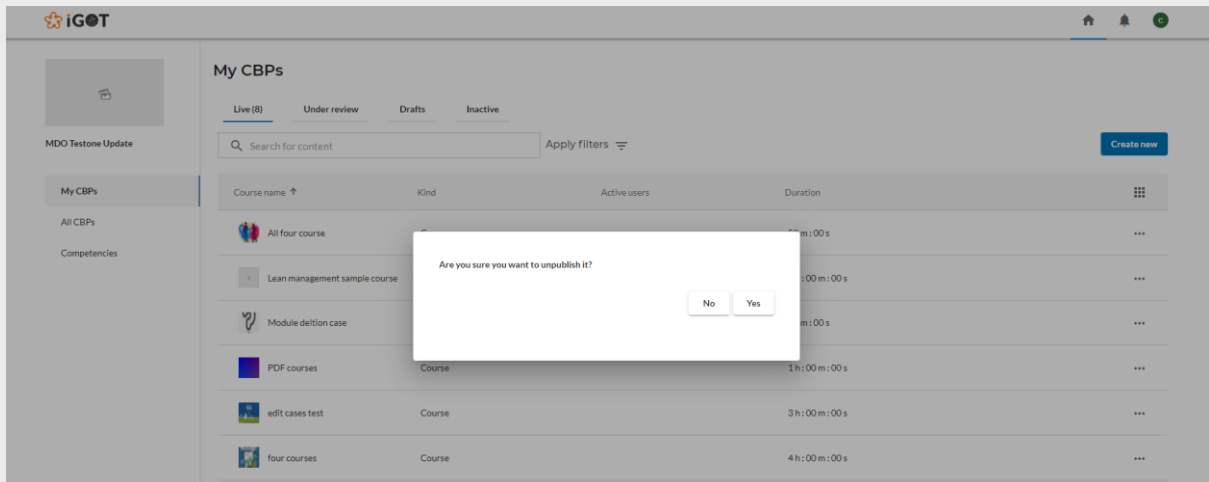
On click of the “Edit” button, the content creator lands on the below screen where users can make the necessary changes to course/resources and again send it for review.

The screenshot shows the 'New CBP' edit screen in the iGOT system. It features a progress bar with five steps: '1. Content', '2. Content settings', '3. Content quality', '4. Self curation', and '5. Summary'. The '1. Content' step is currently active. Below the progress bar, there is a 'TABLE OF CONTENTS' section with a dropdown menu showing 'All four course'.

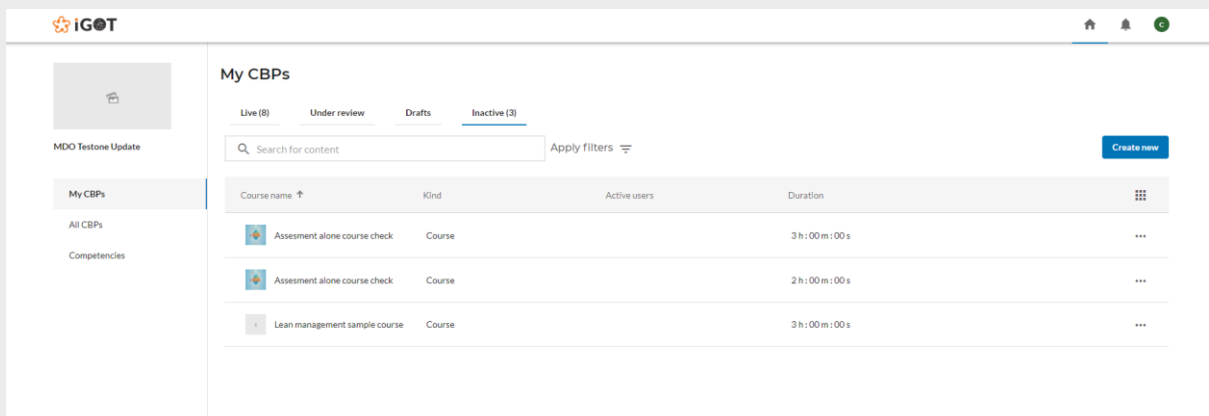
Content creator clicks on the “Options” and selects the “Sent for review” option.

### 5.6.2 Unpublish course

As the user clicks on the “Unpublish” button, a confirmation popup will be displayed as below.



Content creator clicks on the “ Yes” option from the popup to unpublish the content and the course will be displayed under the “Inactive” tab as shown below.



## 5.7 Batches, Learners and Certificate

Contents creators can create batches for the programs once they are published and add learners to the batches. Once batch and learners are added, they can upload certificates for each batch

### 5.7.1 Batch creation

1. Click on “Live” Program
2. Click on Batches
3. Click on “Create new”
4. Fill the details

## 5. Click on create

The screenshot shows the 'Batch details' form in the iGOT system. The form is titled 'Batch details' and is located within the 'SCM Program' section. The form includes the following fields and options:

- Batch name:** A text input field with the placeholder 'Type here'.
- Start Date:** A dropdown menu with the placeholder 'Select start date'.
- End Date:** A dropdown menu with the placeholder 'Select end date'. A note below it states 'End date cannot be same as Start date.'
- Enrollment End Date:** A dropdown menu with the placeholder 'Select enrolment end Date'. A note below it states 'Enrollment end date cannot be greater than End date or less than Start date.'
- Who can enroll?\*** A section with the text 'At magnum periculum adit in quo perineant non intellegamus.' and a radio button labeled 'Nomination' which is selected.

At the bottom right of the form, there are 'Cancel' and 'Save' buttons. The footer of the page contains the text '© Copyright 2020-2021 | About Us | Privacy'.

### 5.7.2 Add Learners

1. Click on a batch
2. Click on “Add learners”
3. Click on the toggle button
4. Click on save

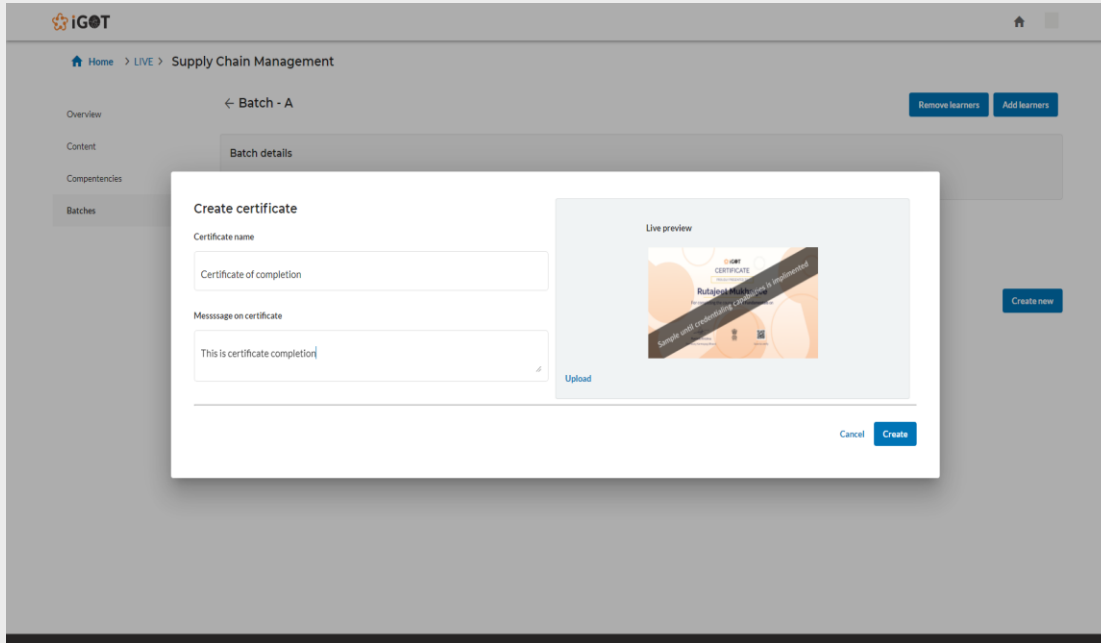
The screenshot shows the 'Select learners to invite' dialog box in the iGOT system. The dialog box is titled 'Select learners to invite' and contains the following elements:

- Search Here:** A search input field with the placeholder 'Search Learners' and a search icon.
- Users:** A table listing users with columns for Full Name, Email, Mobile number, and Invite. The 'Invite' column contains toggle buttons.
- 0 learners added:** A status indicator at the bottom left of the dialog box.
- Done:** A button at the bottom right of the dialog box.

The background shows the 'Supply Chain Management' section of the iGOT system, with a sidebar containing 'Overview', 'Content', 'Competencies', and 'Batches'. The 'Add learners' button is visible in the background.

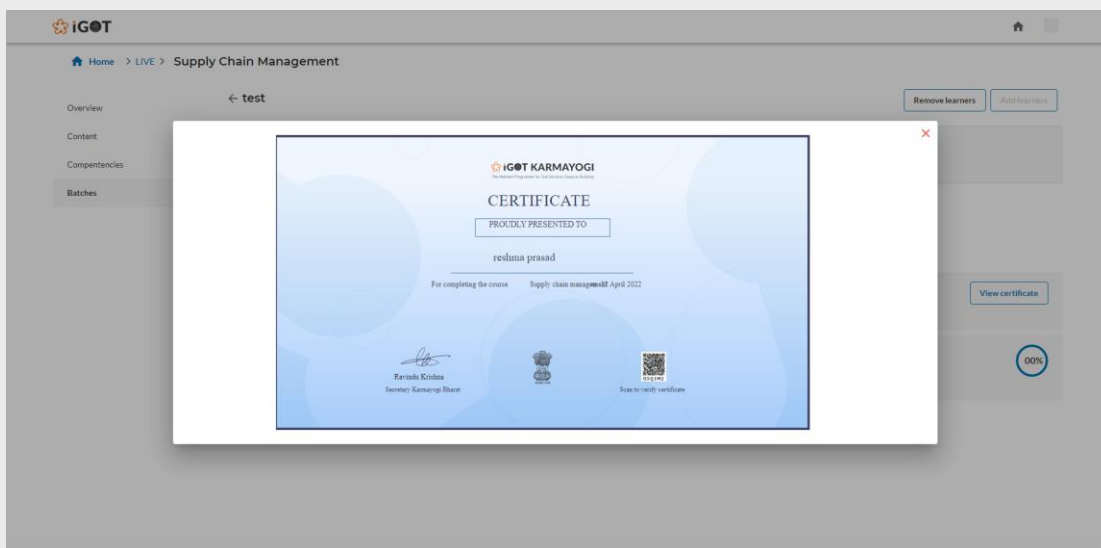
### 5.7.3 Certificate upload

1. Click on any batch
2. Click on certificate
3. Click on “Create new”
4. Upload a certificate in svg format
5. Click on create
6. Click on preview to view the certificate



To view the issued certificate for the learners

1. Click on any batch
2. Click on certificate tab
3. Click on view learners
4. Click on “View certificate”



## 5.8 My CBPs

Contents created by the logged in CBP provider user is displayed under ‘My CBPs’

The screenshot shows the 'My CBPs' dashboard in the UDEMY system. The dashboard is titled 'My CBPs' and has a navigation bar with tabs for 'Live', 'Publish', 'Under Review', 'Drafts (3)', and 'Inactive'. The 'Drafts (3)' tab is selected. There is a search bar for content and an 'Apply Filters' button. A 'Create new' button is located in the top right corner. The main content area displays a table of courses:

Course Name	Kind	Duration
sample content test	Course	
testing man	Course	12 m:00 s
this is course with all content	Course	

## 5.9 All CBPs

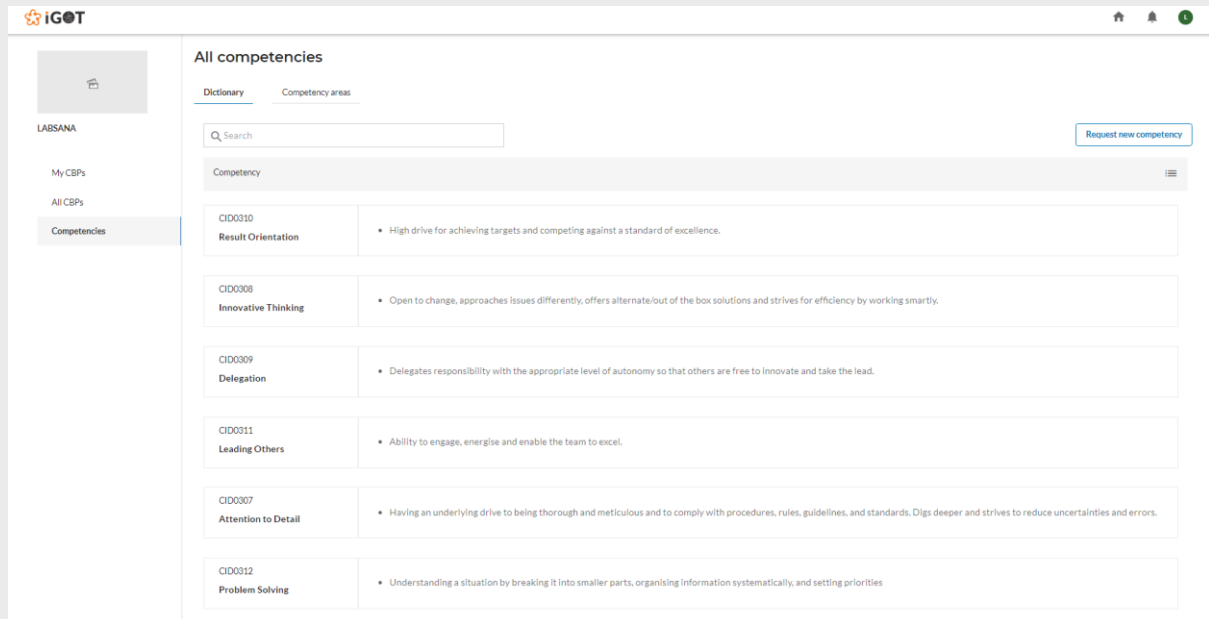
Content created by other users of the logged in user's MDO is displayed under ‘All CBPs’.

The screenshot shows the 'All CBPs' dashboard in the UDEMY system. The dashboard is titled 'All CBPs' and has a navigation bar with tabs for 'Live', 'Publish', 'Under Review', 'Drafts (6)', and 'Inactive'. The 'Drafts (6)' tab is selected. There is a search bar for content and an 'Apply Filters' button. A 'Create new' button is located in the top right corner. The main content area displays a table of courses:

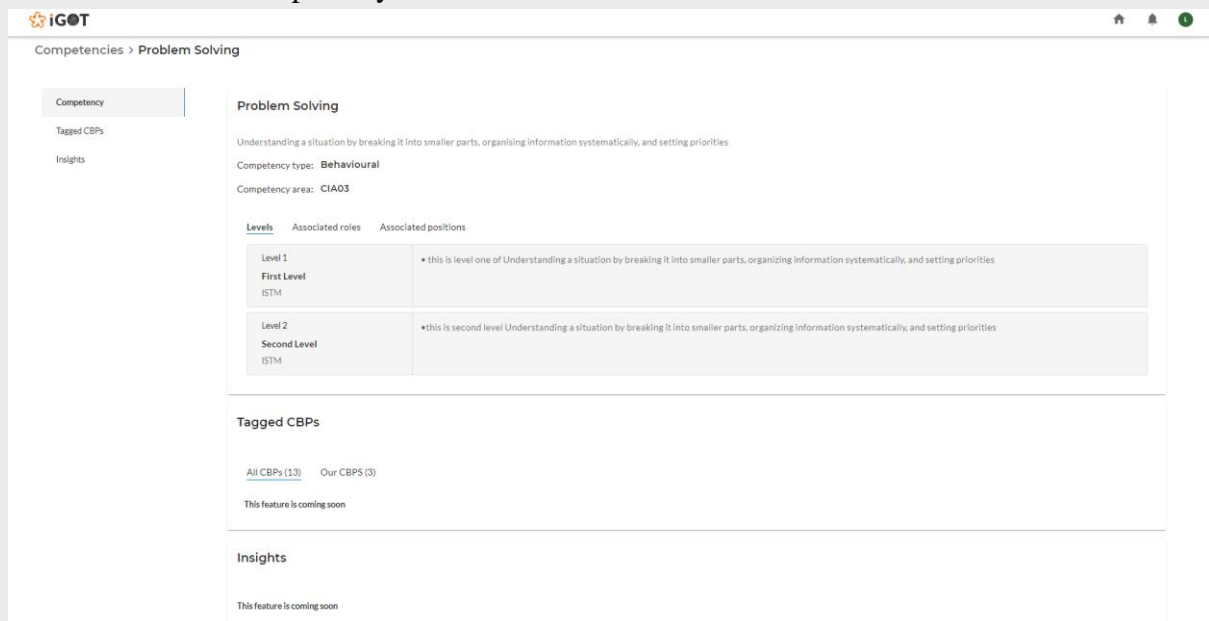
Course Name	Kind	Duration
Income tax course test	Course	00 m:00 s
Income tax course	Course	00 m:00 s
Income tax course	Course	00 m:00 s
sample content test	Course	
sample testing course	Course	00 m:00 s
this is course with all content	Course	

## 5.10 Competencies

CBP portal users can see the list of verified competencies by the FRAC review board under the “Competencies” menu on the left side.



Under the ‘Dictionary’ tab, the user clicks on any one of the competencies in the list to see the details of that competency.



The CBP provider user can request for a new competency by clicking on the “Request new competency” button on the top right. User clicks on that “Request New Competency” button to see the below screen.

The screenshot shows the 'Request new' form in the iGOT system. It is divided into three main sections:

- How to draft competencies:** Contains a video player and a PDF icon for guidance.
- Competency details:** Includes a 'Competency label' field, a 'Competency description' field, 'Competency type' radio buttons (Behavioural, Domain, Functional), and a 'Competency area' dropdown menu.
- Competency levels:** Features a 'Create level' button and a note: 'Please add minimum of 2 levels to submit the request'.

User fills in all the details of the competency like Competency label, Competency description, Competency type, Competency area and the Competency levels.

This screenshot shows the same 'Request new' form as above, but with a 'Create level' modal dialog box open in the foreground. The modal contains the following fields:

- Level:** A dropdown menu labeled 'Select Level'.
- Label (optional):** A text input field.
- Competency description:** A larger text area for describing the level.

At the bottom of the modal are 'Cancel' and 'Create' buttons.

After submission of the competency from the CBP portal, it undergoes a review process in the FRAC tool. Once, the competency is verified, it gets listed in the FRAC dictionary which can then be used for consumption.

### 5.11 CBP Ratings & Reviews

Content creators can view the ratings and reviews received for each CBP and can reply to each review. Follow the below steps to view reviews and ratings

1. Click on the course name

**My CBPs**

Live (13) Under publish Publish failed Under review Drafts Inactive

Search for content Apply filters Create new

Course name	Kind	Active users	Duration
Sustainable Renewable Energy Technologies - draft	Course		3h:5m:00s
AI for Governance: An Introduction	Course		2h:30m:00s
Assessment - Communication Skills	Course		25m:00s
Assessment - Microeconomics	Course		25m:00s
Basics of Power System	Course		55m:00s
Basics of e-Governance & Digital India	Course		2h:40m:00s
Basics of supply chain management	Course		8h:00m:00s
Digital India	Course		5h:40m:00s

## 2. Scroll down the overview page

**AI For Governance: An Introduction**

WELCOME TO THE 'AI FOR GOVERNANCE: AN INTRODUCTION' COURSE! TECHNOLOGICAL ADVANCES HAVE ALWAYS BEEN KEY AGENTS OF CHANGE IN HOW WE WORK, INTERACT, AND LIVE. THERE IS AN UNPRECEDENTED PACE OF TECHNOLOGICAL INNOVATION IN ALL FIELDS FROM COMPUTING AND ARTIFICIAL INTELLIGENCE TO DRONES AND VIRTUAL REALITY. PUBLIC POLICY FOR ANY COUNTRY IS A COMPLEX TASK, AND THE COMPLEXITY INCREASES FURTHER IF THE COUNTRY IS AS LARGE, POPULOUS, AND DIVERSE AS INDIA. AI-BASED TECHNOLOGIES PROVIDE AN AVENUE FOR BETTER DECISION-MAKING AND CAN HELP IMPROVE THE POLICY-MAKING PROCESS. IN OUR VIEW, THESE TECHNOLOGIES SUPPLEMENT THE EXPERIENCE AND EXPERTISE OF POLICYMAKERS AND AID THEIR DECISION-MAKING. AS A RESULT, WE VIEW AI NOT AS ARTIFICIAL INTELLIGENCE BUT AS AUGMENTED INTELLIGENCE.

**Description**

Keeping this in mind we have launched the course 'AI for Governance: An Introduction'. This course aims at building awareness of AI and other emerging technologies among government officials enabling them to make informed data-driven decisions thereby impacting lives for the social good.

After this course, you will be able to:

- Understand how AI-powered and other Emerging Technologies are critical for good governance
- Identify the applications of different Emerging Technologies across sectors and government
- Identify work problems where the use of selected AI-driven and other Emerging Technologies can provide a solution
- Appreciate the limitation of Emerging Technologies and in which areas it may not be prudent to use these technologies

**Administrators and curators**

Sanjeev suresh (Author), Haridas Kakunje (Curator)

**Reviews**

4.3 out of 5 (3 ratings)

Search in reviews Latest reviews

Reshma Prasad (5.0 stars, an hour ago): Good course

Sruthi s (5.0 stars, an hour ago): Informative

## 3. View the top review

## 4. Click on latest review

## 5. Click on the reply to provide replies to any reviews

